



***Dear Parents,***

**By the end of this quarter, second graders should be able to:**

### ***Oral Language***

- Participate in collaborative conversations
- Ask and answer questions about a specific topic
- Tell a story or recount an experience
- Speak in complete sentences

### ***Decoding***

- Recognize paragraphs
- Distinguish long, short, and variant vowels in one syllable words (listening, no print)
- Identify words with inconsistent but common spellings (ex. though/cough/rough)
- Read grade appropriate irregularly spelled words
- Decode words that follow the six syllable types
  - closed syllable
  - open syllable
  - vowel-consonant-e
- Decode two-syllable words with long vowels
- Read grade level text with accuracy, appropriate rate and expression

### ***Comprehension***

- Use questions (who, what, where, when, why and how) to understand key details in a text
- Describe how words and phrases supply rhythm and meaning to a story, poem or song
- Identify the main topic of a text and the main idea of specific paragraphs
- Use text structure (beginning, middle, end) and text features (captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to better understand a text
- Use words to describe objects in categories

### ***Writing***

- Use knowledge of letter sounds and patterns when writing to:
  - state an opinion
  - explain
  - tell a story

### ***Social Studies***

- Recite the Pledge of Allegiance
- Explain why rules and consequences are needed
- Identify founding documents of the United States
- Identify primary and secondary sources
- Explain how culture and geographical differences shape communities