



Dear Parents,

By the end of this quarter, fourth graders should be able to:

Oral Language

- Participate in collaborative conversations: one-on-one, in groups and teacher led
- Come to discussions prepared, having read or studied the required material
- Pose questions that contribute to discussions

Decoding

- Use syllable patterns to decode multisyllable words
- Read grade level text with accuracy, appropriate rate and expression

Comprehension

- Refer to the text to answer questions about what they are reading
- Explain how character's thoughts, words and actions contribute to the events in a story or drama
- Use information from the text to explain events, procedures, ideas or concepts
- Use context to determine the meaning of words, including figurative language

Writing

- Use knowledge of letter sounds, grammar and conventions when writing to:
 - state an opinion
 - explain
 - tell a story

Social Studies

- Discuss the functions, structure and responsibilities of government
- Recite the Pledge of Allegiance and demonstrate proper etiquette for the flag of the United States
- Explain how national symbols and songs foster citizenship
- Explain why rules and consequences are needed