

General Guidelines for Instruction

(A minimum of six hours must be spent on instruction of the district curriculum)

Specifics will vary from building to building based on schedules, staff, etc.

Teacher intentionally plans for scoring and feedback to the standards listed.

Third Grade

The Speaking & Listening standards should be intentionally incorporated throughout the day.

English Language Arts - 195 min.

This is one example of how instruction can be divided to include all components of literacy. It is fluid within the week (except for Phonics) in contrast to a daily block schedule. Instruction can be organized in any sequence that best meets student needs and class schedule.

Whole Group - 135 min.	Standards Driven
<ul style="list-style-type: none">• Phonics and Word Study (includes Spelling) - 30 min.	<ul style="list-style-type: none">• <i>Reading Foundational Skills Standards (Phonics and Word Recognition)</i>
<ul style="list-style-type: none">• ELA Unit Work- 45 min.	<ul style="list-style-type: none">• <i>Reading Literature & Informational Text Standards</i>• <i>Language Standards (Vocabulary Acquisition and Use)</i>
<ul style="list-style-type: none">• Written Language Production- 15 min.<ul style="list-style-type: none">○ Handwriting Instruction○ Keyboarding Instruction	<ul style="list-style-type: none">• <i>Language Standards(L1)</i>• <i>Written Language Production Standards</i>
<ul style="list-style-type: none">• Writing- 45 min.	<ul style="list-style-type: none">• <i>Writing Standards</i>• <i>Language Standards (Conventions of Standard English)</i>
Small Group - 60 min.	Data Driven
<ul style="list-style-type: none">• Data Driven Reading Groups• Stations/Digital Curriculum/Independent Reading	<ul style="list-style-type: none">• <i>Reading Foundational Skills Standards</i>

Math - 90 min.

Students should be engaged in problem solving or investigations for a larger portion of math instruction.

	Standards Driven
<ul style="list-style-type: none">• Problem Solving & Investigations in Geometry, Measurement, and Data• Number Concepts, Fluency, Inspecting Equations <i>Includes but not limited to:</i> Number Talks, Number and Counting Routines, Reading and Writing Numerals, True/False statements, Examining Equality• Targeted Differentiation and Practice	<ul style="list-style-type: none">• <i>AR Mathematics Standards</i>• <i>Standards for Mathematical Practice</i>

Science/Social Studies - 45 min.

	Standards Driven
<ul style="list-style-type: none">• Science At least 20% of science instruction must be hands-on and denoted in lesson plans	<ul style="list-style-type: none">• <i>Arkansas K-12 Science Standards</i>
<ul style="list-style-type: none">• Social Studies	<ul style="list-style-type: none">• <i>Arkansas Social Studies Curriculum Framework</i>

P.E., Music, Library, Art - 40 min. (weekly)

Lunch – 30 min.

Physical Activity – 20 min.

TOTAL MINUTES= 420 minutes