

General Guidelines for Instruction

(A minimum of six hours must be spent on instruction of the district curriculum)

Specifics will vary from building to building based on schedules, staff, etc.

Teacher intentionally plans for scoring and feedback to the standards listed.

Kindergarten

The Speaking & Listening standards should be intentionally incorporated throughout the day.

English Language Arts - 210 min.

This is one example of how instruction can be divided to include all components of literacy. It is fluid within the week (except for Phonics) in contrast to a daily block schedule. Instruction can be organized in any sequence that best meets student needs and class schedule.

Whole Group - 150 min.	Standards Driven
<ul style="list-style-type: none"> • Morning Meeting /Modeled Writing- 15 min. • Shared Reading- 15 min. • Phonemic Awareness /Phonics (includes Spelling) - 30 min. 	<ul style="list-style-type: none"> • Reading Foundational Skills Standards <i>(Print Concepts/Phonological Awareness/Phonics and Word Recognition)</i>
<ul style="list-style-type: none"> • ELA Unit Work- 35 min. 	<ul style="list-style-type: none"> • Reading Literature & Informational Text Standards • Language Standards <i>(Vocabulary Acquisition and Use)</i>
<ul style="list-style-type: none"> • Written Language Production- 15 min. <ul style="list-style-type: none"> ○ Handwriting Instruction ○ Keyboarding Instruction 	<ul style="list-style-type: none"> • Language Standards • Written Language Production Standards
<ul style="list-style-type: none"> • Writing- 40 min. 	<ul style="list-style-type: none"> • Writing Standards and Language Standards <i>(Conventions of Standard English)</i>
Small Group - 60 min.	Data Driven
<ul style="list-style-type: none"> • Small Group Assisted Learning • Guided Reading Groups • Stations/Digital Curriculum 	<ul style="list-style-type: none"> • Reading Foundational Skills Standards

Math - 90 min.

Beginning second semester, students should be engaged in problem solving or investigations for a larger portion of math instruction.

	Standards Driven
<ul style="list-style-type: none"> • Problem Solving & Investigations in Geometry, Measurement, and Data • Number Concepts, Fluency, Inspecting Equations <i>Includes but not limited to:</i> Counting Collections, Number Talks, Number and Counting Routines, Reading and Writing Numerals, True/False statements, Examining Equality • Targeted Differentiation and Practice 	<ul style="list-style-type: none"> • <i>AR Mathematics Standards</i> • <i>Standards for Mathematical Practice</i>

Science/Social Studies - 30 min.

Instructional time in Science and Social Studies could be blocked weekly to accommodate for investigations, explorations, and projects that will require more than 30 minutes.

	Standards Driven
<ul style="list-style-type: none"> • Science At least 20% of science instruction must be hands-on and denoted in lesson plans 	<ul style="list-style-type: none"> • <i>Arkansas K-12 Science Standards</i>
<ul style="list-style-type: none"> • Social Studies 	<ul style="list-style-type: none"> • <i>Arkansas Social Studies Curriculum Framework</i>

P.E., Music, Library, Art - 40 min. (weekly)

Art is only required for 1st- 5th grade

Lunch – 30 min.

Physical Activity – 20 min.

TOTAL MINUTES= 420 minutes