

# General Guidelines for Instruction

(A minimum of six hours must be spent on instruction of the district curriculum)

*Specifics will vary from building to building based on schedules, staff, etc.*

**Teacher intentionally plans for scoring and feedback to the standards listed.**

## Fourth & Fifth Grade

*The Speaking & Listening standards should be intentionally incorporated throughout the day.*

### English Language Arts - 180 min.

*This is one example of how instruction can be divided to include all components of literacy. It is fluid within the week (except for Phonics) in contrast to a daily block schedule. Instruction can be organized in any sequence that best meets student needs and class schedule.*

Whole Group - 120 min.	Standards Driven
<ul style="list-style-type: none"> <li>Phonics and Word Study (includes Spelling) - 30 min.</li> </ul>	<ul style="list-style-type: none"> <li>Reading Foundational Skills Standards (Phonics and Word Recognition)</li> </ul>
<ul style="list-style-type: none"> <li>ELA Unit Work- 45 min.</li> </ul>	<ul style="list-style-type: none"> <li>Reading Literature &amp; Informational Text Standards</li> <li>Language Standards (Vocabulary Acquisition and Use)</li> </ul>
<ul style="list-style-type: none"> <li>Writing- 45 min. Included in this block:                             <ul style="list-style-type: none"> <li>Handwriting Instruction- 15 min. 1 time a week</li> <li>Keyboarding Instruction- 15 min. 1 time a week</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Writing Standards</li> <li>Language Standards (Conventions of Standard English)</li> <li>Language Standards</li> <li>Written Language Production Standards</li> </ul>
Small Group - 60 min.	Data Driven
<ul style="list-style-type: none"> <li>Data Driven Reading Groups</li> <li>Stations/Digital Curriculum/Independent Reading</li> </ul>	<ul style="list-style-type: none"> <li>Reading Foundational Skills Standards</li> </ul>

## Math - 90 min.

*Students should be engaged in problem solving or investigations for a larger portion of math instruction.*

	Standards Driven
<ul style="list-style-type: none"><li>• <b>Problem Solving &amp; Investigations in Geometry, Measurement, and Data</b></li><li>• <b>Number Concepts, Fluency, Inspecting Equations</b> <i>Includes but not limited to:</i> Number Talks, Number and Counting Routines, Reading and Writing Numerals, True/False statements, Examining Equality</li><li>• <b>Targeted Differentiation and Practice</b></li></ul>	<ul style="list-style-type: none"><li>• <i>AR Mathematics Standards</i></li><li>• <i>Standards for Mathematical Practice</i></li></ul>

## Science/Social Studies - 60 min.

	Standards Driven
<ul style="list-style-type: none"><li>• <b>Science</b> At least 20% of science instruction must be hands-on and denoted in lesson plans</li></ul>	<ul style="list-style-type: none"><li>• <i>Arkansas K-12 Science Standards</i></li></ul>
<ul style="list-style-type: none"><li>• <b>Social Studies</b></li></ul>	<ul style="list-style-type: none"><li>• <i>Arkansas Social Studies Curriculum Framework</i></li></ul>

**P.E., Music, Library, Art - 40 min. (weekly)**

**Lunch – 30 min.**

**Physical Activity – 20 min.**

**TOTAL MINUTES= 420 minutes**