

# Reading Standards: Foundational Skills

## Fourth Grade BENCHMARKS

### Phonics and Word Recognition

**RF.4.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**RF.4.3a** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllable words in context and out of context.

**L.4.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.

Assessment	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>PSI</b> (Primary Spelling Inventory) <b>*optional ESI</b>	<b>Early Syllables &amp; Affixes</b>		<b>Middle Syllables &amp; Affixes</b>	

### Fluency

**RF.4.4** Read grade-level text with sufficient accuracy and fluency to support comprehension.

**RF.4.4a** Read grade-level text with purpose and understanding.

**RF.4.4b** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**RF.4.4c** Use context in grade-level text to confirm or self-correct word recognition and understanding, rereading as necessary.

Assessment	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>Text Level</b>	<b>Independent</b> <b>40 DRA</b> <b>Q F&amp;P</b> <b>Lexile 700-725</b>	<b>Independent</b> <b>40 DRA</b> <b>R F&amp;P</b> <b>Lexile 750-775</b>	<b>Independent</b> <b>40 DRA</b> <b>S F&amp;P</b> <b>Lexile 750-775</b>	<b>Independent</b> <b>50+ DRA</b> <b>T F&amp;P</b> <b>Lexile 800-825</b>
<b>DIBELS ORF</b> (Oral Reading Fluency)	<b>90+ 96%+</b> Beginning of Year	<b>103+ 97%+</b> Middle of Year		<b>115+ 98%+</b> End of Year
<b>NWEA MAP</b>	<b>198.2</b> Beginning of Year Mean	<b>203.6</b> Middle of Year Mean		<b>205.9</b> End of Year Mean

The purpose of this document is to provide benchmarks to aid in determining if students are on track to proficiency. To make final report card decisions, as well as instructional decisions, please refer to the grade level report card rubrics.