

# Reading Standards: Foundational Skills

## Third Grade BENCHMARKS

### Phonics and Word Recognition

**RF.3.3** Know and apply grade-level phonics and word analysis skills in decoding words.  
**L.3.2** Demonstrate command of the conventions of standard English spelling when writing.  
**L.3.2f** Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Assessment	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>PSI</b> (Primary Spelling Inventory) *see pg 49 in <u>Words Their Way</u>	<b>Late Within-Word Pattern</b>		<b>Early Syllables and Affixes</b>	

### Fluency

**RF.3.4** Reads grade-level text with accuracy and fluency to support comprehension  
**RF.3.4a** Read grade-level text with purpose and understanding.  
**RF.3.4b** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.  
**RF.3.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Assessment	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
Text Level	<b>Independent</b> <b>30 DRA</b> <b>N F&amp;P</b>	<b>Independent</b> <b>30 DRA</b> <b>N F&amp;P</b>	<b>Independent</b> <b>34 DRA</b> <b>O F&amp;P</b>	<b>Independent</b> <b>38+ DRA</b> <b>P F&amp;P</b>
NWEA MAP	<b>188.3</b> Beginning of Year Mean	<b>195.6</b> Middle of Year Mean		<b>198.6</b> End of Year Mean
DIBELS- ORF	<b>70+ 95%</b> Beginning of Year	<b>86+ 96%</b> Middle of Year		<b>100+ 97%</b> End of Year

The purpose of this document is to provide benchmarks to aid in determining if students are on track to proficiency. To make final report card decisions, as well as instructional decisions, please refer to the grade level report card rubrics.