

Reading Standards: Foundational Skills

Second Grade BENCHMARKS

Phonics and Word Recognition

RF.2.3 Know and apply grade level phonics and word analysis skills in decoding words.

RF.2.3.b Know letter/sound correspondences including distinguishing long and short vowel sounds (diphthongs, r-controlled vowels, additional common vowel teams, regularly-spelled one syllable words).

RF.2.3.e Decode words that follow the six syllable types (closed, open, vowel-consonant-e, vowel teams, r-controlled, consonant-le).

L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 2 when writing.

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage/badge; boy/boil).

Assessment	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
DIBELS NWF CLS (Nonsense Word Fluency- Correct Letter Sounds)	54+ Beginning of Year			
DIBELS NWF WWR (Whole Words Read)	13+ Beginning of Year			
PSI (Primary Spelling Inventory) *see pg 49 in <u>Words Their Way</u>	Early Within-Word Pattern		Late Within-Word Pattern	

Fluency

RF.2.4 Reads grade-level text with sufficient accuracy and fluency to support comprehension.

RF.2.4a Read grade-level text with purpose and understanding.

RF.2.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

RF.2.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Assessment	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Text Level	Independent 18 DRA J F&P	Independent 20 DRA K F&P	Independent 24 DRA L F&P	Independent 28+ DRA M F&P
NWEA MAP	174.7 Beginning of Year Mean	184.2 Middle of Year Mean		188.7 End of Year Mean
DIBELS- ORF	52+ 90%+ Beginning of Year	72+ 96%+ Middle of Year		87+ 97%+ End of Year