

Reading Standards: Foundational Skills

First Grade BENCHMARKS

Phonics and Word Recognition

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3.e *Decode regularly spelled one-syllable words that follow syllable types (closed, open, vowel-consonant-e, vowel teams, consonant-le, vowel-controlled-r).*

RF.1.3.c *Recognize and read grade-appropriate irregularly-spelled words.*

L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.

d. *Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words*

- *Spell un-taught words phonetically drawing on phonemic awareness and spelling patterns.*

Assessment	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
DIBELS NWF CLS (Nonsense Word Fluency- Correct Letter Sounds)	27+ Beginning of Year	43+ Middle of Year		58+ End of Year
DIBELS NWF WWR (Whole Words Read)	1+ Beginning of Year	8+ Middle of Year		13+ End of Year
Sight Word ID	35+	60+	90+	125+
PSI (Primary Spelling Inventory)	Middle Letter Name/Alphabetic Beginning of Year	Late Letter Name Middle of Year		Early Within Word Pattern End of Year

Fluency

RF.1.4 Read grade-level text with sufficient accuracy and fluency to support comprehension.

RF.1.4a *Read grade-level text with purpose and understanding.*

RF.1.4b *Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.*

Rogers Standard *Use context to confirm or self-correct word recognition and understanding, rereading as necessary.*

Assessment	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Text Level	Independent 6 DRA E F&P	Independent 10 DRA F F&P	Independent 14 DRA H F&P	Independent 16+ DRA I F&P
NWEA MAP	160.7 Beginning of Year Mean	171.5 Middle of Year Mean		177.5 End of Year Mean
DIBELS- ORF		23+ 78% + Middle of Year		47+ 90% + End of Year

The purpose of this document is to provide benchmarks to aid in determining if students are on track to proficiency. To make final report card decisions, as well as instructional decisions, please refer to the grade level report card rubrics.