

**Rogers Public Schools**  
**Kindergarten**  
**5 Week Progress Report – 4th Quarter**

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher \_\_\_\_\_

**S = Satisfactory    N = Needs Improvement    NA = Not Assessed at this Time    \* = Modifications/Accommodations**

**Based on reading skills your child is performing:**

- ☐ on grade level
- ☐ below grade level
- ☐ well below grade level

**READING (Literature and Informational Text)**

- \_\_\_\_\_ Comprehends texts in group reading activities
- \_\_\_\_\_ Understands organization and features of print (left to right, spaces, letter ID)
- \_\_\_\_\_ Can hear and say parts of words (rhyme, syllables and sounds)
- \_\_\_\_\_ Knows and applies letter sounds and word knowledge

**WRITING**

- \_\_\_\_\_ Writes to give an opinion, explain, or tell a story
- \_\_\_\_\_ Adds details to strengthen writing

**SPEAKING AND LISTENING**

- \_\_\_\_\_ Participates in conversations to demonstrate comprehension
- \_\_\_\_\_ Reports on a topic or text

**LANGUAGE**

- \_\_\_\_\_ Uses appropriate grammar when speaking and writing
- \_\_\_\_\_ Uses appropriate capitalization, punctuation and spelling
- \_\_\_\_\_ Learns and uses new words and phrases

**HANDWRITING**

- \_\_\_\_\_ Forms letters correctly with proper spacing in manuscript

**MATH**

- \_\_\_\_\_ Knows number names and counting sequence (4th quarter goal: at least to 100 by ones, by tens, and by fives)
- \_\_\_\_\_ Represents a number of objects with a written numeral (4th quarter goal: at least to 20)
- \_\_\_\_\_ Counts to tell number of objects
- \_\_\_\_\_ Solves addition and subtraction problems within 10 by using objects, drawings, and/or equations
- \_\_\_\_\_ Builds numbers in many different ways
- \_\_\_\_\_ Uses manipulatives and a variety of strategies to fluently add and subtract within 10
- \_\_\_\_\_ Understands that the numbers 11-19 are made up of a group of ten ones and some more ones
- \_\_\_\_\_ Describes, compares, classifies and sorts objects using *measurable* and *non-measurable* attributes
- \_\_\_\_\_ Identifies, describes, analyzes, compares, and composes shapes

**SCIENCE**

- \_\_\_\_\_ Understands scientific concepts taught

**SOCIAL STUDIES**

- \_\_\_\_\_ Understands social studies concepts taught

**TECHNOLOGY**

- \_\_\_\_\_ Applies keyboarding skills

**SKILLS AND BEHAVIOR THAT SUPPORT LEARNING:**

- \_\_\_\_\_ Listens attentively and follows directions
- \_\_\_\_\_ Completes class work on time
- \_\_\_\_\_ Follows school and classroom rules
- \_\_\_\_\_ Demonstrates neat and legible work
- \_\_\_\_\_ Demonstrates expected growth

✂ Cut-----

**Please sign and return to your child's teacher.**

Student name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_