Rogers Public Schools

Fifth Grade

5 Week Progress Report – 4th Quarter

Date Teacher Name Student Name S = Satisfactory N = Needs Improvement NA = Not Assessed at this Time * = Modifications/Accommodations **READING (Literature and Informational Text)** Your child is independently reading: on grade level below grade level • well below grade level ____ Comprehends text Knows and applies letter sounds and word knowledge ____ Reads with accuracy and fluency WRITING ____ Writes to give an opinion, inform or tell a story Revises, edits and publishes writing Conducts short research projects SPEAKING AND LISTENING ____ Engages in collaborative discussions to demonstrate comprehension Reports on a topic or text LANGUAGE ____ Uses appropriate grammar when speaking and writing ____ Uses appropriate capitalization, punctuation and spelling ____ Learns and uses new words and phrases HANDWRITING _____ Forms letters correctly with proper spacing in manuscript Forms letters correctly with proper spacing in cursive MATH Understands why multiplying or dividing by a power of 10 shifts the value of the digits of a whole number or decimal Fluently multiplies multi-digit whole numbers using a standard algorithm based on a base-ten strategy __ Divides multi-digit whole numbers using a variety of strategies and explains calculations Performs basic operations on decimals to the hundredths place __ Divides unit fractions by whole numbers and whole numbers by unit fractions Solves problems involving addition and subtraction of fractions with unlike denominators SCIENCE Understands scientific concepts taught SOCIAL STUDIES _____ Understands social studies concepts taught Demonstrates and applies social studies concepts in real situations TECHNOLOGY Uses keyboarding skills to produce and publish writing SKILLS AND BEHAVIORS THAT SUPPORT LEARNING ____Demonstrates consistent effort Follows school and classroom rules Completes class work on time Completes homework on time ≫ Cut-----Please sign and return to your child's teacher. Student Name: ______ Parent signature: _____ Date: _____ Date: _____