

Rogers Public Schools
Fourth Grade
5 Week Progress Report –4th Quarter

Student Name: _____ **Date:** _____ **Teacher Name:** _____

S = Satisfactory N = Needs Improvement NA = Not Assessed at this Time * = Modification/Accommodations

READING (Literature and Informational Text)

Your child is independently reading:

- ☐ **on grade level**
- ☐ **below grade level**
- ☐ **well below grade level**
 - _____ Comprehends text
 - _____ Knows and applies letter sounds and word knowledge
 - _____ Reads with accuracy and fluency

WRITING

- _____ Writes to give an opinion, inform or tell a story
- _____ Revises, edits and publishes writing
- _____ Conducts short research projects

SPEAKING AND LISTENING

- _____ Engages in collaborative discussions to demonstrate comprehension
- _____ Reports on a topic or text

LANGUAGE

- _____ Uses appropriate grammar when speaking and writing
- _____ Uses appropriate capitalization, punctuation and spelling
- _____ Learns and uses new words and phrases

HANDWRITING

- _____ Forms letters correctly with proper spacing in manuscript
- _____ Forms letters correctly with proper spacing in cursive

MATH

- _____ Multiplies or divides to solve word problems involving multiplicative comparison
- _____ Solves multi-step word problems with whole numbers using the four operations
- _____ Uses computational fluency to add and subtract multi-digit whole numbers using a standard algorithm based on a base-ten strategy
- _____ Multiplies multi-digit whole numbers using a variety of strategies
- _____ Divides multi-digit whole numbers using a variety of strategies
- _____ Uses visual fraction models to recognize and explain fraction equivalence
- _____ Adds and subtracts fractions and mixed numbers with like denominators and solves word problems involving this skill
- _____ Multiplies a fraction by a whole number and solves word problems involving this skill
- _____ Recognize and measure angles and understand concepts of angle measurement
- _____ Identifies and draws lines and angles; classifies shapes based on the presence/absence of specified lines and angles

SCIENCE

- _____ Understands scientific concepts taught

SOCIAL STUDIES

- _____ Understands social studies concepts taught
- _____ Demonstrates and applies social studies concepts in real situations

TECHNOLOGY

- _____ Uses keyboarding skills to produce and publish writing

SKILLS AND BEHAVIORS THAT SUPPORT LEARNING

- _____ Demonstrates consistent effort
- _____ Follows school and classroom rules
- _____ Completes class work on time
- _____ Completes homework on time

✂ Cut-----

Please sign and return to your child's teacher.

Student Name: _____ **Parent signature:** _____ **Date:** _____