

**Rogers Public Schools**  
**Second Grade**  
**5 Week Progress Report – 4th Quarter**

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher Name \_\_\_\_\_

**S = Satisfactory    N = Needs Improvement    NA = Not Assessed at this Time    \* = Modifications/Accommodations**

**READING (Literature and Informational Text)**

**Your child is independently reading:**

- ☐ **on grade level**
- ☐ **below grade level**
- ☐ **well below grade level**
  - \_\_\_\_\_ Comprehends text
  - \_\_\_\_\_ Knows and applies letter sounds and word knowledge
  - \_\_\_\_\_ Reads with accuracy and fluency

**WRITING**

- \_\_\_\_\_ Writes to give an opinion, explain, or tell a story
- \_\_\_\_\_ Participates in shared research projects

**SPEAKING AND LISTENING**

- \_\_\_\_\_ Participates in conversations to demonstrate comprehension
- \_\_\_\_\_ Reports on a topic or text

**LANGUAGE**

- \_\_\_\_\_ Uses appropriate grammar when speaking and writing
- \_\_\_\_\_ Uses appropriate capitalization, punctuation and spelling
- \_\_\_\_\_ Learns and uses new words and phrases

**HANDWRITING**

- \_\_\_\_\_ Forms letters correctly with proper spacing in manuscript

**MATH**

- \_\_\_\_\_ Solves addition and subtraction word problems
- \_\_\_\_\_ Developing fluency with addition and subtraction within 20
- \_\_\_\_\_ Understands the three digits of a three-digit number represent amounts of hundreds, tens and ones
- \_\_\_\_\_ Adds and subtracts within 100 with computational fluency using a variety of strategies
- \_\_\_\_\_ Adds and subtracts within 1000 using a variety of strategies
- \_\_\_\_\_ Explains why addition and subtraction strategies work
- \_\_\_\_\_ Measures and estimates the lengths of objects, selecting and using appropriate tools
- \_\_\_\_\_ Uses a number line to represent whole numbers as lengths and whole number sums and differences within 100
- \_\_\_\_\_ Creates line plots, picture graphs, and bar graphs to represent data
- \_\_\_\_\_ Partitions circles and rectangles into two, three, and four equal shares, describes the shares, and describes the whole

**SCIENCE**

- \_\_\_\_\_ Understands scientific concepts taught

**SOCIAL STUDIES**

- \_\_\_\_\_ Understands social studies concepts taught
- \_\_\_\_\_ Demonstrates and applies social studies concepts

**TECHNOLOGY**

- \_\_\_\_\_ Uses keyboarding skills to produce and publish writing

**SKILLS AND BEHAVIORS THAT SUPPORT LEARNING**

- \_\_\_\_\_ Demonstrates consistent effort
- \_\_\_\_\_ Follows school and classroom rules
- \_\_\_\_\_ Completes class work on time
- \_\_\_\_\_ Completes homework on time

✂ Cut-----

**Please sign and return to your child's teacher.**

Student Name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_