

Rogers Public Schools
First Grade
5 Week Progress Report – 4th Quarter

Student Name _____ Date _____ Teacher _____

S = Satisfactory N = Needs Improvement NA = Not Assessed at this Time * = Modifications/Accommodations

READING (Literature and Informational Text)

Your child is independently reading:

- ☐ **on grade level**
- ☐ **below grade level**
- ☐ **well below grade level**
 - _____ Comprehends texts in group activities
 - _____ Understands the structure of a sentence (first word, capitalization, ending punctuation)
 - _____ Can hear and say parts of words (syllables and sounds)
 - _____ Knows and applies letter sounds and word knowledge
 - _____ Reads with accuracy and fluency

WRITING

- _____ Writes to give an opinion, explain, or tell a story
- _____ Adds details to strengthen writing
- _____ Participates in shared research projects

SPEAKING AND LISTENING

- _____ Participates in conversations to demonstrate comprehension
- _____ Reports on a topic or text

LANGUAGE

- _____ Uses appropriate grammar when speaking and writing
- _____ Uses appropriate capitalization, punctuation and spelling
- _____ Learns and uses new words and phrases

HANDWRITING

- _____ Forms letters correctly with proper spacing in manuscript

MATH

- _____ Solves addition and subtraction problems using objects, drawings, and/or equations
- _____ Adds and subtracts within 20 using a variety of strategies (computational fluency within 10)
- _____ Works with addition and subtraction equations
- _____ Understands the two digits of a two-digit number represent amounts of tens and ones
- _____ Adds within 100 using a variety of strategies (*concrete models, drawings, written notation*)
- _____ Subtracts multiples of 10 from multiples of 10 using a variety of strategies (*concrete models, drawings, written notation*)
- _____ Mentally finds 10 more or 10 less than a given two-digit number, without having to count
- _____ Organizes, represents and interprets data
- _____ Measures and expresses the length of an object as a whole number of “length” units, with no gaps or overlaps
- _____ Partitions circles and rectangles into two and four equal shares and describes the shares

SCIENCE

- _____ Understands scientific concepts taught

SOCIAL STUDIES

- _____ Understands social studies concepts taught
- _____ Demonstrates and applies social studies concepts

TECHNOLOGY

- _____ Uses keyboarding skills to produce and publish writing

SKILLS AND BEHAVIORS THAT SUPPORT LEARNING

- _____ Demonstrates consistent effort
- _____ Completes class work on time
- _____ Follows school and classroom rules
- _____ Completes and returns homework on time

✂ Cut-----

Please sign and return to your child’s teacher.

Student name: _____ Parent signature: _____ Date: _____