

**Rogers Public Schools**  
**Fifth Grade**  
**5 Week Progress Report – 3rd Quarter**

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher Name \_\_\_\_\_

**S = Satisfactory   N = Needs Improvement   NA = Not Assessed at this Time   \* = Modifications/Accommodations**

**READING (Literature and Informational Text)**

Your child is independently reading:

- on grade level
  - below grade level
  - well below grade level
- \_\_\_ Comprehends text
  - \_\_\_ Knows and applies letter sounds and word knowledge
  - \_\_\_ Reads with accuracy and fluency

**WRITING**

- \_\_\_ Writes to give an opinion, inform or tell a story
- \_\_\_ Revises, edits and publishes writing
- \_\_\_ Conducts short research projects

**SPEAKING AND LISTENING**

- \_\_\_ Engages in collaborative discussions to demonstrate comprehension
- \_\_\_ Reports on a topic or text

**LANGUAGE**

- \_\_\_ Uses appropriate grammar when speaking and writing
- \_\_\_ Uses appropriate capitalization, punctuation and spelling
- \_\_\_ Learns and uses new words and phrases

**HANDWRITING**

- \_\_\_ Forms letters correctly with proper spacing in manuscript
- \_\_\_ Forms letters correctly with proper spacing in cursive

**MATH**

- \_\_\_ Understands why multiplying or dividing by a power of 10 shifts the *value* of the digits of a whole number or decimal
- \_\_\_ Multiplies multi-digit whole numbers using a variety of strategies
- \_\_\_ Divides multi-digit whole numbers using a variety of strategies and explains calculations
- \_\_\_ Multiplies a fraction or a whole number by a fraction and solves problems involving multiplication of fractions and mixed numbers
- \_\_\_ Divides unit fractions by whole numbers and whole numbers by unit fractions
- \_\_\_ Classifies two-dimensional figures based on attributes and properties and understands how attributes of a category can belong to subcategories

**SCIENCE**

- \_\_\_ Understands scientific concepts taught

**SOCIAL STUDIES**

- \_\_\_ Understands social studies concepts taught
- \_\_\_ Demonstrates and applies social studies concepts in real situations

**TECHNOLOGY**

- \_\_\_ Uses keyboarding skills to produce and publish writing

**SKILLS AND BEHAVIORS THAT SUPPORT LEARNING**

- \_\_\_ Demonstrates consistent effort
- \_\_\_ Follows school and classroom rules
- \_\_\_ Completes class work on time
- \_\_\_ Completes homework on time

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**Please sign and return to your child's teacher.**

**Student Name:** \_\_\_\_\_ **Parent signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_