## Rogers Public Schools

## **First Grade**

5 Week Progress Report – 3rd Quarter

| Studen   | t Name  | Date                                      | _ Teacher   |
|----------|---|---|---|
| S = Sat  | isfactory N = Needs Improvement                                       | NA = Not Assessed at this Time            | * = Modifications/Accommodations                  |
|          | NG (Literature and Informational Text) nild is independently reading: |   |   |
|          | on grade level  |   |   |
|          | below grade level   |   |   |
|          | well below grade level  |   |   |
|          | Comprehends texts in group activ                                      | vities                                    |   |
|          | Understands the structure of a se                                     | entence (first word, capitalization, end  | ing punctuation)                                  |
|          | Can hear and say parts of words                                       | (syllables and sounds)                    |   |
|          | Knows and applies letter sounds                                       |   |   |
|          | Reads with accuracy and fluency                                       |   |   |
| WRITIN   | IG  |   |   |
|          | Writes to give an opinion, explain,                                   | or tell a story                           |   |
|          | Adds details to strengthen writing                                    | 1   |   |
|          | Participates in shared research p                                     | rojects                                   |   |
| SPEAK    | ING AND LISTENING   |   |   |
|          | Participates in conversations to d                                    | emonstrate comprehension                  |   |
|          | Reports on a topic or text  |   |   |
| LANGU    |   |   |   |
|          | Uses appropriate grammar when   |   |   |
|          | Uses appropriate capitalization, p                                    |   |   |
|          | Learns and uses new words and   | phrases                                   |   |
| HANDV    | VRITING   |   |   |
|          | Forms letters correctly with prope                                    | er spacing in manuscript                  |   |
| MATH     |   |   |   |
|          | Solves addition and subtraction of                                    | problems using objects, drawings, and     | l/or equations                                    |
|          | Adds and subtracts within 20 usir                                     |   |   |
|          | Works with addition and subtracti                                     |   |   |
|          | Understands the two digits of a tv                                    | vo-digit number represent amounts of      | tens and ones                                     |
|          | Adds within 100 using a variety o                                     | f strategies (concrete models, drawings,  | written notation)                                 |
|          | Subtracts multiples of 10 from mu                                     | ultiples of 10 using a variety of strateg | ies (concrete models, drawings, written notation) |
|          | Organizes, represents and interp                                      | rets data                                 |   |
|          | Uses attributes to build and draw                                     | shapes.                                   |   |
| SCIENC   | CE  |   |   |
|          | Understands scientific concepts t                                     | aught                                     |   |
| SOCIAI   | L STUDIES   |   |   |
|          | Understands social studies conce                                      | epts taught                               |   |
|          | Demonstrates and applies social                                       | studies concepts                          |   |
| TECHN    | OLOGY   |   |   |
|          | Uses keyboarding skills to produc                                     | ce and publish writing                    |   |
| ekii i e | S AND BEHAVIORS THAT SUPPORT L  | EADNING                                   |   |
| SKILLS   | Demonstrates consistent effort  | EARNING                                   |   |
|          | Completes class work on time  |   |   |
|          | Follows school and classroom rul                                      | les                                       |   |
|          | Completes and returns homework  |   |   |
|          |   |   |   |
|          | sign and return to your child's teache                                |   |   |
| riease   | Sign and return to your clind's teache                                | 71.                                       |   |
| Student  | name.   | Parent signature:                         | Date·   |