

**Rogers Public Schools**  
**Kindergarten**  
**5 Week Progress Report – 1<sup>st</sup> Quarter**

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher \_\_\_\_\_

**S = Satisfactory    N = Needs Improvement    NA = Not Assessed at this Time    \* = Modifications/Accommodations**

**READING (Literature and Informational Text)**

- \_\_\_\_\_ Comprehends texts in group reading activities
- \_\_\_\_\_ Understands organization and features of print (left to right, spaces, letter ID)
- \_\_\_\_\_ Can hear and say parts of words (rhyme, syllables and sounds)
- \_\_\_\_\_ Knows and applies letter sounds and word knowledge

**WRITING**

- \_\_\_\_\_ Writes to give an opinion, explain, or tell a story
- \_\_\_\_\_ Adds details to strengthen writing

**SPEAKING AND LISTENING**

- \_\_\_\_\_ Participates in conversations to demonstrate comprehension
- \_\_\_\_\_ Reports on a topic or text

**LANGUAGE**

- \_\_\_\_\_ Uses appropriate grammar when speaking and writing
- \_\_\_\_\_ Uses appropriate capitalization, punctuation and spelling
- \_\_\_\_\_ Learns and uses new words and phrases

**HANDWRITING**

- \_\_\_\_\_ Forms letters correctly with proper spacing in manuscript

**MATH**

- \_\_\_\_\_ Knows number names and counting sequence (1st quarter goal: at least to 20)
- \_\_\_\_\_ Represents a number of objects with a written numeral (1st quarter goal: at least to 5)
- \_\_\_\_\_ Counts to tell number of objects
- \_\_\_\_\_ Builds numbers up to 5 in many different ways
- \_\_\_\_\_ Sorts objects into categories and counts the number in each category
- \_\_\_\_\_ Identifies shapes

**SCIENCE**

- \_\_\_\_\_ Understands scientific concepts taught

**SOCIAL STUDIES**

- \_\_\_\_\_ Understands social studies concepts taught

**TECHNOLOGY**

- \_\_\_\_\_ Applies keyboarding skills

**SKILLS AND BEHAVIOR THAT SUPPORT LEARNING:**

- \_\_\_\_\_ Listens attentively and follows directions
- \_\_\_\_\_ Completes class work on time
- \_\_\_\_\_ Follows school and classroom rules
- \_\_\_\_\_ Demonstrates neat and legible work
- \_\_\_\_\_ Demonstrates expected growth

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**Please sign and return to your child's teacher.**

Student name: \_\_\_\_\_ Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_