Rogers Public Schools

Fifth Grade

5 Week Progress Report – 1st Quarter

student Name		Date		Teacher Name	
S = Satisfactory	N = Needs Improvement	NA = Not Assesse	d at this Time	* = Modifications/Accommodations	
READING (Literature a	nd Informational Text)				
our child is independ					
on grade level					
□ below grade le					
□ well below gra					
Comprehe					
	d applies letter sounds and wo	ord knowledge			
	accuracy and fluency				
VRITING	ivo an opinion, inform or tall (a atany			
	ive an opinion, inform or tell a dits and publishes writing	a Story			
	hort research projects				
Conducts s	non research projects				
PEAKING AND LISTE	NING				
	n collaborative discussions to	demonstrate compre	hension		
Reports on	a topic or text				
ANGUAGE					
	opriate grammar when speak	ing and writing			
	opriate capitalization, punctua				
	d uses new words and phrase				
	The second principle				
ANDWRITING					
	ters correctly with proper spa				
Forms let	ters correctly with proper spa	icing in cursive			
IATH					
	multi-digit whole numbers us	sing a variety of strate	nies		
	nulti-digit whole numbers usin			s calculations	
	a <i>fraction</i> as division of the r			3 Gaiodianono	
	nds concepts of volume	idinorator by the done			
	•				
CIENCE	nds scientific concepts taught	+			
Onderstar	ius scientine concepts taugin	ι			
OCIAL STUDIES					
	nds social studies concepts ta	aught			
	rates and applies social studi		uations		
ECHNOLOGY					
	boarding skills to produce and	d nublish writing			
Oses keyl	Joanumy skills to produce and	a publish whiling			
	RS THAT SUPPORT LEAR	NING			
	tes consistent effort				
	nool and classroom rules				
	class work on time				
Completes	homework on time				
c Cut					
lease sign and return	to your child's teacher.				
tudent Name:	Darent ei	ignature:		Date:	
LUUGIIL MAINE.	raielli Si	widtuit.		Date.	