

**Rogers Public Schools**  
**Third Grade**  
**5 Week Progress Report – 1<sup>st</sup> Quarter**

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher Signature \_\_\_\_\_

**S = Satisfactory    N = Needs Improvement    NA=Not Assessed at this Time    \* = Modifications/Accommodations**

**READING (Literature and Informational Text)**

Your child is independently reading:

- on grade level
  - below grade level
  - well below grade level
- \_\_\_\_ Comprehends text  
\_\_\_\_ Knows and applies letter sounds and word knowledge  
\_\_\_\_ Reads with accuracy and fluency

**WRITING**

- \_\_\_\_ Writes to give an opinion, inform or tell a story  
\_\_\_\_ Revises, edits and publishes writing  
\_\_\_\_ Conducts short research projects

**SPEAKING AND LISTENING**

- \_\_\_\_ Engages in collaborative discussions to demonstrate comprehension  
\_\_\_\_ Reports on a topic or text

**LANGUAGE**

- \_\_\_\_ Uses appropriate grammar when speaking and writing  
\_\_\_\_ Uses appropriate capitalization, punctuation and spelling  
\_\_\_\_ Learns and uses new words and phrases

**HANDWRITING**

- \_\_\_\_ Forms letters correctly with proper spacing in manuscript  
\_\_\_\_ Forms letters correctly with proper spacing in cursive

**MATH**

- \_\_\_\_ Solves word problems involving multiplication and division  
\_\_\_\_ Multiplies and divides within 100 using a variety of strategies  
\_\_\_\_ Solves two-step word problems using the four operations  
\_\_\_\_ Adds and subtracts within 1000 using a variety of strategies  
\_\_\_\_ Understands that a fraction means to divide a whole into equal size parts

**SCIENCE**

- \_\_\_\_ Understands scientific concepts taught

**SOCIAL STUDIES**

- \_\_\_\_ Understands social studies concepts taught  
\_\_\_\_ Demonstrates and applies social studies concepts in real situations

**TECHNOLOGY**

- \_\_\_\_ Uses keyboarding skills to produce and publish writing

**SKILLS AND BEHAVIORS THAT SUPPORT LEARNING**

- \_\_\_\_ Demonstrates consistent effort  
\_\_\_\_ Follows school and classroom rules  
\_\_\_\_ Completes class work on time  
\_\_\_\_ Completes homework on time

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**Please sign and return to your child's teacher.**

**Student Name:** \_\_\_\_\_ **Parent signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_