

Rogers Public Schools
Second Grade
5 Week Progress Report – 1st Quarter

Student Name _____

Date _____

Teacher Name _____

S = Satisfactory N = Needs Improvement NA = Not Assessed at this Time * = Modifications/Accommodations

READING (Literature and Informational Text)

Your child is independently reading:

- on grade level
 - below grade level
 - well below grade level
- ____ Comprehends text
 - ____ Knows and applies letter sounds and word knowledge
 - ____ Reads with accuracy and fluency

WRITING

- ____ Writes to give an opinion, explain, or tell a story
- ____ Participates in shared research projects

SPEAKING AND LISTENING

- ____ Participates in conversations to demonstrate comprehension
- ____ Reports on a topic or text

LANGUAGE

- ____ Uses appropriate grammar when speaking and writing
- ____ Uses appropriate capitalization, punctuation and spelling
- ____ Learns and uses new words and phrases

HANDWRITING

- ____ Forms letters correctly with proper spacing in manuscript

MATH

- ____ Solves addition and subtraction word problems
- ____ Developing fluency with addition and subtraction within 20
- ____ Understands the three digits of a three-digit number represent amounts of hundreds, tens and ones
- ____ Adds and subtracts within 100 using a variety of strategies
- ____ Explains why addition and subtraction strategies work
- ____ Uses a number line to represent whole numbers as lengths and whole number sums and differences within 100
- ____ Identifies shapes with specified attributes

SCIENCE

- ____ Understands scientific concepts taught

SOCIAL STUDIES

- ____ Understands social studies concepts taught
- ____ Demonstrates and applies social studies concepts

TECHNOLOGY

- ____ Uses keyboarding skills to produce and publish writing

SKILLS AND BEHAVIORS THAT SUPPORT LEARNING

- ____ Demonstrates consistent effort
- ____ Follows school and classroom rules
- ____ Completes class work on time
- ____ Completes homework on time

✂ Cut-----

Please sign and return to your child's teacher.

Student Name: _____ Parent signature: _____ Date: _____