Rogers Public Schools

First Grade

5 Week Progress Report – 1st Quarter

Student Name		Date	_ Teacher
S = Satisfactory	N = Needs Improvement	NA = Not Assessed at this Time	* = Modifications/Accommodations
Based on reading on grade below gra		ning:	
Und Can Know		entence (first word, capitalization, end (syllables and sounds) and word knowledge	ling punctuation)
Adds	es to give an opinion, explain, s details to strengthen writing icipates in shared research p	_	
	LISTENING icipates in conversations to do orts on a topic or text	emonstrate comprehension	
Uses	s appropriate grammar when s appropriate capitalization, p rns and uses new words and	unctuation and spelling	
HANDWRITING Form	ns letters correctly with prope	er spacing in manuscript	
Adds Worl Rep	s and subtracts within 20 usir ks with addition and subtracti resents data		·
SCIENCE Unde	erstands scientific concepts t	aught	
	erstands social studies conce nonstrates and applies social		
TECHNOLOGYUses	s keyboarding skills to produc	ce and publish writing	
Dem Com Folic Com	AVIORS THAT SUPPORT L nonstrates consistent effort npletes class work on time lows school and classroom rul npletes and returns homework	es	
	eturn to your child's teache		
Student name:		Parent signature:	Date: