

**District MINIMUM Assessment Requirements**  
**Rogers Public Schools**  
**2016- 2017**

Grade	Assessment	Testing Window	
		Traditional Calendar	CLC
<b>K</b>	<b>Qualls Early Literacy Inventory</b> (All students)	Aug. 15- Sept. 23	Aug. 15- Sept. 23
	<b>NWEA MAP</b> (All students)	Nov. 14- Dec. 16 May 1- May 26	Nov. 14- Dec. 16 May 1- May 26
	<b>Determine Reading Level (DRA2)</b> (All students)	Complete by Dec. 20	Complete by Dec. 20
	<b>Dyslexia Initial Screener</b> (All students) <ul style="list-style-type: none"> <li>• <b>DIBELS- LNF</b></li> </ul>	Complete by Sept. 30	Complete by Sept. 30
	<ul style="list-style-type: none"> <li>• <b>DIBELS- PSF, NWF (CLS)</b></li> <li>• <b>Arkansas Rapid Naming Screener</b></li> <li>• <b>Primary Spelling Inventory</b></li> </ul>	Jan. 3- Feb. 10	Jan. 3- Feb. 10
<b>1<sup>st</sup></b>	<b>Determine Reading Level (DRA2)</b> (All students)	Complete by Sept. 30	Complete by Sept. 9
	<b>NWEA MAP</b> (All students)	Nov. 14- Dec. 16 May 1- May 26	Nov. 14- Dec. 16 May 1- May 26
	<b>Dyslexia Initial Screener</b> (All students) <ul style="list-style-type: none"> <li>• <b>DIBELS- LNF, PSF, NWF (CLS &amp; WRC)</b></li> <li>• <b>Arkansas Rapid Naming Screener</b></li> <li>• <b>Primary Spelling Inventory</b></li> </ul>	Complete by Sept. 30	Complete by Sept. 30
<b>2<sup>nd</sup></b>	<b>Determine Reading Level (DRA 2)</b> (Students scoring AT RISK*)	Complete by Sept. 30	Complete by Sept. 9
	<b>NWEA MAP</b> (All students)	Nov. 14- Dec. 16 May 1- May 26	Nov. 14- Dec. 16 May 1- May 26
	<b>Dyslexia Initial Screener</b> (All students) <ul style="list-style-type: none"> <li>• <b>DIBELS- NWF (CLS &amp; WRC), ORF</b> <ul style="list-style-type: none"> <li>○ If at risk on the above- PSF &amp; LNF</li> </ul> </li> <li>• <b>Arkansas Rapid Naming Screener</b></li> <li>• <b>Primary Spelling Inventory</b></li> </ul>	Complete by Sept. 30	Complete by Sept. 30
<b>3<sup>rd</sup> - 5<sup>th</sup></b>	<b>Determine Reading Level (DRA 2)</b> (Students scoring AT RISK*)	Complete by Sept. 30	Complete by Sept. 9
	<b>ACT Aspire Interim Assessments</b> (All students)	Oct. 10- 28 Dec. 5- Jan. 27 Feb. 20- March 10	Oct. 17- Nov. 4 Dec. 5- Jan. 27 Feb. 20- March 10
	<b>Dyslexia Initial Screener</b> (Students scoring AT RISK*) <ul style="list-style-type: none"> <li>• <b>DIBELS- ORF</b> <ul style="list-style-type: none"> <li>○ If at risk on the above- NWF,PSF &amp; LNF</li> </ul> </li> <li>• <b>Arkansas Rapid Naming Screener</b></li> <li>• <b>Primary Spelling Inventory</b></li> </ul>	Complete by Sept. 30	Complete by Sept. 30

\*AT RISK = Scoring less than the 35<sup>th</sup> percentile on a NRT (NWEA MAP Reading or IOWA) or failure to meet the ELA Readiness Benchmark on the 2015-2016 ACT Aspire Summative Assessment

**2016-2017  
IRI and AIP**

<b>Grade</b>	<b>Reading</b>	<b>Math</b>
Kindergarten	<i>Qualls Early Literacy Inventory</i> <b>IRI</b> = not developed in both oral and written communication <b>AIP</b> = not developed in either oral or written communication	<i>Qualls Early Literacy Inventory</i>  <b>AIP</b> = not developed in math concepts
1 <sup>st</sup> Grade	<b>IRI</b> = DRA A* <b>AIP</b> = DRA 1 (Independent Level)	<b>AIP</b> = Less than proficient on 4 <sup>th</sup> quarter math summary score 2015-2016 kindergarten report card
2 <sup>nd</sup> Grade	<b>IRI</b> = Below Basic on 2016 first grade <i>Iowa Test</i> (SS= 1- 134) <b>AIP</b> = Basic on 2016 first grade <i>Iowa Test</i> (Reading SS= 135- 143)	<b>AIP</b> = Basic or Below Basic on first grade 2016 <i>Iowa Test</i> (Math SS =1-142)
3 <sup>rd</sup> Grade	<b>AIP</b> = Basic or Below Basic on 2016 second grade <i>Iowa Test</i> (Reading SS = 1-160)	<b>AIP</b> = Basic or Below Basic on 2016 second grade <i>Iowa Test</i> (Math SS = 1-161)
4 <sup>th</sup> -5 <sup>th</sup> Grade	<b>AIP</b> = failure to meet the <i>ELA Readiness Benchmark</i> on the 2015-2016 ACT Aspire Summative Assessment (ELA score < Ready)	<b>AIP</b> = failure to meet the <i>Math Readiness Benchmark</i> on the 2015-2016 ACT Aspire Summative Assessment (Math score < Ready)

\*EII 1 students are not required to have an IRI