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| Week 7 | Lesson 31l | Lesson 32M | Lesson 33m | Lesson 34N | Lesson 35n |
| Phonological Awareness Skill | * Produce Rhyme   Clue Game RF.K.2a   * Segment Compound Words   Break Words Apart Game RF.K.2b | * Produce Rhyme   Roll the Ball Game RF.K.2a   * Segment Initial Sounds   Pat/Pat/Clap Game RF.K.2d | * Listen & Repeat   Repeat sequence of words RF.K.2   * Produce Rhyme   Cloze Game RF.K.2a | * Rhyme recognition   Which 2 words rhyme? RF.K.2a   * Segment Initial Sounds   Mystery Bag Game RF.K.2d | * Sound Discrimination   Name Game RF.K.2d   * Segment Words by Syllables   *Baby Bunnies RF.K.2b* |
| Letter Recognition & Formation  RF.K.1d  L.K.1.a | * ABC Chart   *Letter by letter-*  *Lowercase letters- pat leg*  *Uppercase letters-pat leg*  l | * ABC Chart   *Letter name*  *Uppercase/Picture name*  M | * ABC Chart   *Letter by letter-*  *Uppercase letters- high voice*  *Lowercase letters-low voice*  *Letter name/Picture name*  M | * ABC Chart   *Uppercase Z-A*  *Lowercase z-a*  N | * ABC Chart   *Lowercase -Boys*  *Picture names- Girls*  N |
| Week 8 | Lesson 36Oo | Lesson 37Pp | Lesson 38Q | Lesson 39q | Lesson 40R |
| Phonological Awareness Skill | * Produce Rhyme   Roll the Ball Game (nonsense words) RF.K.2a   * Segment Initial Sounds   Choppy Puppet RF.K.2d | * Sound Discrimination   *Lizards in a Log RF.K.2d*   * Segment Words into Syllables   Pantomime –ing Words RF.K.2b | * Perform Steps in a Sequence   Action Kid Game RF.K.2   * Identify Rhyming Words   *This Old Man RF.K.2a* | * Segment Initial Sounds   Do These Begin the Same? Game RF.K.2d   * Segment Words by Syllables   Divide 2 Syllable Words RF.K.2b | * Segment Initial Sounds   Segment initial sound of one syllable words RF.K.2d   * Segment Words into Syllables   Puppet- favorite foods RF.K.2b |
| Letter Recognition & Formation  RF.K.1d  L.K.1.a | * ABC Chart   *Uppercase Pattern- A,B,C (pause), D,E,F(pause)*  *Repeat with lowercase*  Oo | * ABC Chart   *Letter name*  *Letter name/Picture name*  Pp | * ABC Chart   *Uppercase Pattern- four letters loudly, four letters softly*  *Repeat but reverse loud & soft*  Q | * ABC Chart   *Uppercase*  *Lowercase/Picture name*  q | * ABC Chart   *Letter name*  *Uppercase Z-A*  R |

Highlight= first time a skill is introduced