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| Week 5 | Lesson 21f | Lesson 22G | Lesson 23g | Lesson 24H | Lesson 25h |
| Phonological Awareness Skill | * Rhyme Recognition   One of These Does Not Belong Game RF.K..a   * Concept of Words   Drop Counters in a Cup RF.K.2 | * Word Discrimination   Same/Different Game RF.K.2   * Adding Words to Sentences   Act it Out Game L.K.1.f | * Activate Listening   Listening Game RF.K.2   * Sentence Completion   Finish the Sentence Game L.K.1.f | * Rhyme Recognition   Clap or Say No Game RF.K.2a   * Short & Long Words   Listening & Looking RF.K.2 | * Listen & Repeat   Clap or Say No Game RF.K.2   * Produce Rhyme   Clue Game RF.K.2a |
| Letter Recognition & Formation  RF.K.1d  L.K.1a | * ABC Chart   *Letter by letter-*  *Uppercase letters- high voice*  *Lowercase letters-low voice*  *Letter name/Picture name*  f | * ABC Chart   *Uppercase letters*  *Lowercase letters*  G | * ABC Chart   *Picture/Uppercase /Lowercase*  g | * ABC Chart   *Uppercase A-Z*  *Uppercase Z-A*  H | * ABC Chart   *Every Other Lowercase Letter*  *Start with a*  *Start with b*  h |
| Week 6 | Lesson 26Ii | Lesson 27J | Lesson 28j | Lesson 29Kk | Lesson 30L |
| Phonological Awareness Skill | * Produce Rhyme   Clue Game RF.K.2a   * Segment Words by Syllables   Clap Syllables RF.K.2b  *Zippity, Dippity* Game | * Rhyme recognition   *Listening Time RF.K.2a*  Which words rhyme?   * Segment Words by Syllables   Clap Syllables RF.K.2b  *Zippity, Dippity* Game | * Listening for Changes   *Itsy-Bitsy Spider*  Mistake Game RF.K.2   * Segment Words by Syllables   Jump for Syllables RF.K.2b | * Segment Initial Sounds   Segment initial sound of everyday objects RF.K.2d   * Identify Repeated Sounds   Tongue Twisters RF.K.2d | * Segment Initial Sounds   Segment initial sounds of one syllable words RF.K.2d   * Segment Compound Words   Holding Hands to Act Out the Word Game RF.K.2b |
| Letter Recognition & Formation  RF.K.1d  L.K.1a | * ABC Chart   *Letter name*  *Letter name/Picture name*  Ii | * ABC Chart   *Uppercase Letters*  *Picture names*  J | * ABC Chart   *Lowercase Letters*  *Alternate loud and soft voice*  *Reverse and read again*  j | * ABC Chart   *Letter name*  *Letter name/Picture name*  Kk | * ABC Chart   *Uppercase Letters*  *Alternate loud and soft voice*  *Reverse and read again*  L |

Highlight= first time a skill is introduced