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| Unit 1 **Mm Short Aa** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Listening for RhymeRepeat sound at end*Apple Pie* | Small Group Activities |
| Phonemic Awareness | *Melons and Muffins*Clap when you hear /m/ | Identify /m/pictures on the back of the poster | /ă/Use pictures on the back of *Apple Pie*Listen for long vowel sound /ā/ |  |
| Sound/Symbol Relationships | Mm =/m/ magnetFind initial Mm in poemBrainstorm /m/ wordsPull down- mPush up- /m/Pull down- word that starts with /m/Push up- letter that starts like \_\_\_\_. | Repeat Day 1 | Aa= /ă/ apple*Apple Pie*Find initial /ă/Find medial /ă/Pull down- aPush up- /ă/Pull down- word with /ă/Push up- medial /ă/Compare/contrast short and long A sound | a & mPull down- letter namePush up- letter soundBuild word: am |
| Blending Sounds |  |  | am | am |
| Spelling Words |  |  | *am*Push counters into boxes | *am*Write the word several times | Assessment*am* |
| Unit 2 **Ss** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Listening for Rhyme*Seven Silly Sailors* | Small Group Activities |
| Phonemic Awareness | *Seven Silly Sailors*Tap your feet when you hear /s/ | Pictures on the back of the poetry poster | Listen for Initial Sounds/m/, /s/ |  |
| Sound/Symbol Relationships | Ss =/s/ sunFind initial Ss in poems,s,m,mPull down- letter namePush up- letter soundPull down- word | Review Mm & AaBrainstorm words:Initial /m/Medial /ă/Ss*Seven Silly Sailors*Frame initial /s/ | Review:Initial /ă/,/m/,/s/Medial /ă/Picture cards:apple, sun, magnet and pan | a, s, mPull down- letter namePush up- letter soundBuild *am*, *Sam* |
| Blending Sounds | Sam | amSam | amSam | amSam |
| Spelling Words | Build *am*Spell *am* on work mats | *Sam*Push counters into boxes | *Sam, am*Write the words several times | *Sam, am*Write the words several timesSpelling Peer Check | Assessment*am, Sam* |

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| Unit 3 **Tt** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Listening for RhymeClap if the Words Rhyme Game | Small Group Activities |
| Phonemic Awareness | *Turtles*Tap your feet when you hear /t/ | Pictures on the back of the poetry poster | Listen for Initial Consonant Sounds/t/ & same sounds |  |
| Sound/Symbol Relationships | Tt =/t/ tigerFind initial Tt in poemt,s,mPull down- letter namePush up- letter soundPull down- wordPush up letter that starts the word *top*Review:Initial /t/,/m/,/s/Medial /ă/Picture cards:tiger, sandwich, map, top | Review Mm, Aa, SsBrainstorm words:Initial /m/ or /s/Medial /ă/*Turtles*Frame initial /t/a,m,s,tPull down- letter namePush up- letter soundPull down- letter soundPush up - word | Review Mm, Ss, TtBrainstorm words:Initial /m/ or /s/cap= Medial /ă/ | a,s,m,tPull down- letter namePush up- letter soundBuild *at*, *sat* |
| Blending Sounds | amSamat | matsat Tam | atSamTam | atsatmat |
| Spelling Words | *am, Sam*push counters & encode on mat | *mat, sat*Push counters into boxes | *mat, sat*write words*Tam*push counters & encode on mat | Write the words several timesSpelling Peer Check | Assessment*am, Sam, mat, sat, Tam* |
| Unit 4 **Nn** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  | Listening for RhymeClap if the Words Rhyme Packing a Box Game |  | Small Group Activities |
| Phonemic Awareness | *Nip the Newt*Clap when you hear /n/ | Pictures on the back of the poetry poster |  | Differentiate Consonant SoundsPicture Cards |
| Sound/Symbol Relationships | Nn =/n/ nestFind initial Nn in poemn,t,sPull down- letter namePush up- letter soundPull down- wordPush up letter that starts the word *nap* | Review Mm, Aa, Ss, TtBrainstorm words:Initial /m/,/s/,/t/Medial /ă/*Nip the Newt*Frame initial /n/a,m,s,t,nPull down- letter namePush up- letter soundPull down- letter soundPush up - word | Display a, m, n, s, tBuild:manmatSamsatNattan | a,s,S,m,N,n,tPull down- letter namePush up- letter soundNan-tan-manat-Nat-sat-Sam |
| Blending Sounds | ReviewMm, Aa, Ss, Ttman, sat, tan | *mat, Nat, sat* | *at, mat, tan* | *at, Nan, tan* |
| Spelling Words | *mat, sat, Tam*push counters & encode on mat | *man, Nat*Push counters into boxes | *man, Nat, tan* | Write the words several timesSpelling Peer Check | Assessment*man, Nat, mat, sat, Tam, tan* |
| Unit 5 **Short Ii** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Listening for RhymeClap if the Words Rhyme | Small Group Activities |
| Phonemic Awareness | *Baking*Clap when you hear /ĭ/ | Pictures on the back of the poetry posterListen for the long vowel sound /ī/ | Differentiate Medial SoundsStand for same middle sound |  |
| Sound/Symbol Relationships | Ii =/ ĭ / iglooFind Ii in poema, a, i, i,Pull down- letter namePush up- letter soundPull down- word with medial =/ ĭ /Push up letter that have middle sounda, iSort pictures by middle sound | Review Mm, Aa, Ss, TtBrainstorm words:Initial /m/,/s/,/t/,/n/Medial /ă/,/ ĭ /*Baking*Frame medial / ĭ /a, i, m, s, t, nPull down- letter namePush up- letter soundPull down- letter soundPush up – wordPrompt to pull down by middle & beginning soundsCompare/contrast long & short i | *Review**Aa, Ii, Mm, Nn, Ss, Tt*Sort words*mat, man, sat, tan, tin, sit* by initial and medial sound | a, i, m, n, s, t, TPull down- letter namePush up- letter soundBuild:TimTaminammanmatsatsit |
| Blending Sounds | ReviewMm, Aa, Ss, Ttsit, am, mat | *in, sat, sit* | *am, it, man* | *in, Tam, Tim* |
| Spelling Words | *man, Nat, tan*push counters & encode on mat | *sit, am*Push counters into boxes | *am, sit, in* | Write the words several timesSpelling Peer Check | Assessment*man, Nat, tan, am, in, sit* |

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| Unit 6 **Ff** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Listen for Rhyme*Fuzzy Fox and Fiddle*Rhyming Pair Game | Small Group Activities |
| Phonemic Awareness | *Fuzzy Fox and Fiddle*Clap when you hear /f/ | Pictures on the back of the poetry poster | Listen for Initial ConsonantsThree Word Game |  |
| Sound/Symbol Relationships | Ff =/f / fishFind Ff in poemf, s, t,Pull down- letter namePush up- letter soundPull down- word that starts with soundPush up letter that starts like \_\_\_\_\_.f, m,tSort pictures by beginning sound | Sort by beginning soundstin, sat, tan, fit, fat, sit |  |  |
| Blending Sounds | *Ff, Nn, Ss, Tt, Ii, Aa**Sam, it, at, sit* | *tan, fit, fat, fin* | *fan, it, Sam, fin* | *man, it, at, mat* |
| Spelling Words | *man, mat*push counters & encode on mat | *fan, fit* | *if, fin* | Write the words several timesSpelling Peer Check | Assessment*man, mat, fan, fit, if, fin* |
| Sight Words | *is* | *is* | *is* | *is* |  |
| Decodable Text |  |  | Fit | Fit |

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| Unit 7 **Pp** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Identify and Produce Rhyme*Pet Parade*Rhyming Pair Game | Small Group Activities |
| Phonemic Awareness | *Pet Parade*Clap when you hear /p/ | Pictures on the back of the poetry poster | Blend and segment onset and rime |  |
| Sound/Symbol Relationships | Pp =/p / pumpkinFind Pp in poemp, f, nPull down- letter namePush up- letter soundPull down- word that starts with soundPush up letter that starts like \_\_\_\_\_\_\_.p, t, fSort pictures by beginning sound | Sort by beginning soundspan, fish, nut, top, tan, tin, pat, Pam, fat, fit, Nan, nap |  |  |
| Blending Sounds | *Pp, Ff, Nn, Ss, Tt, Ii, Aa**pin, fat, tip, if* | *tap, pat, pan, pin* | *tan, nip, map, sat* | *sap, pan, tin, tap* |
| Spelling Words | *tin, fat*push counters & encode on mat | *tap, pat* | *pin, sip* | Write the words several timesSpelling Peer Check | Assessment*tin, fat, tap, pat, pin, sip* |
| Sight Words | *is, a, has* | *is, a, has* | *is, a, has* | is, a, has |  |
| Decodable Text |  |  | Pam Has a Map | Pam Has a Map |

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| Unit 8 **short** **Oo** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Identify and Produce Rhyme*Oliver and Dot*Rhyming Pair Game | Small Group Activities |
| Phonemic Awareness | *Oliver and Dot*Clap when you hear /o/ | Pictures on the back of the poetry poster Listen for long vowel /ō/ sound | Discriminating Medial SoundsThumbs up/down Game |  |
| Sound/Symbol Relationships | Oo=/o / ostrich, mopFind /o/ in poemo, i, aPull down- letter namePush up- letter soundPull down- word that has middle sounds /o/, /i/, /a/. Push up letter that has middle sound like \_\_\_\_\_\_.a, i, oSort pictures by medial sounds | Sort by beginning soundsfat, mop, nut, foxCompare/contrast long and short o sound |  |  |
| Blending Sounds | *Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo**in, not, pan, nap* | *nip, on, top, map* | *sap, mop, tap, not* | *sit, fat, Pop, pan* |
| Spelling Words | *nap, fit*push counters & encode on mat | *on, pot* | *mop, not* | Write the words several timesSpelling Peer Check | Assessment*nap, fit, on, pot, mop, not* |
| Sight Words | *the* | *read and use in sentence* | *listen for sight words in sentences* | *build sentences with sight words* |  |
| Decodable Text |  |  | Pop | Pop |

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| Unit 9 **Cc** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Identify and Produce Rhyme*Camping*Rhyming Pair Game | Small Group Activities |
| Phonemic Awareness | *Camping*Clap when you hear /k/ | Pictures on the back of the poetry poster  | Discriminating Sounds  |  |
| Sound/Symbol Relationships | Cc =/k / catFind /k/ in poemc, p, fPull down- letter namePush up- letter soundPull down- word that starts with soundPush up letter that starts like \_\_\_\_\_.c, p, fSort pictures by initial sound | Sort by beginning soundscar, pen, nut, sun, cot, pat, pin, Nan, nip, Sam, sat |  |  |
| Blending Sounds | *Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc**cat, in, fan, top* | *cap, can, tip, cop* | *cop, cot, tap, man* | *nap, pit, can, cat* |
| Spelling Words | *pit, top*push counters & encode on mat | *cat, can* | *cot, cap* | Write the words several timesSpelling Peer Check | Assessment*pit, top, cat, can, cot, cap* |
| Sight Words | *and, of* | *read and use in sentence* | *build with letter cards* | *review* |  |
| Decodable Text |  |  | Pop and the Fat Cat | Pop and the Fat Cat |

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| Unit 10 **Hh** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Identify and Produce Rhyme*Happy Thoughts*Rhyming Pair Game | Small Group Activities |
| Phonemic Awareness | *Happy Thoughts*Clap when you hear /h/ | Pictures on the back of the poetry poster  | Blend and segment onset and rime  |  |
| Sound/Symbol Relationships | Hh =/h/ houseFind /h/ in poemh, c, tPull down- letter namePush up- letter soundPull down- word that starts with soundPush up letter that starts like \_\_\_\_\_.h, c, pSort pictures by initial sound | Sort by beginning soundshotdog, cup, top, him, hip, hot, cat, cap, can, cot, tap, tan, tip, Tim |  |  |
| Blending Sounds | *Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc, Hh**him, sit, fat, not* | *hat, cap, hot, pin* | *pot, hip, hit, mat* | *mop, sap, hip, him* |
| Spelling Words | *nip, can*push counters & encode on mat | *hat, him* | *hit, hop* | Write the words several timesSpelling Peer Check | Assessment*nip, can, hat, him, hit, hop* |
| Sight Words | *see, with* | *read and trace* | *identify and write* | *read and use in a sentence* |  |
| Decodable Text |  |  | The Hot Pan | The Hot Pan |

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| Unit 11 **Bb** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Identify and Produce Rhyme*Baby Bird*Rhyming Pair Game | Small Group Activities |
| Phonemic Awareness | *Baby Bird*Thumbs up when you hear /b/ | Pictures on the back of the poetry poster  | Identify words with the same final consonant sound  |  |
| Sound/Symbol Relationships | Bb =/b/ ballFind /b/ in poemb, c, hPull down- letter namePush up- letter soundPull down- word that starts with soundPush up letter that starts like \_\_\_\_\_.b, c, hSort pictures by initial sound | Sort by beginning soundscat, ball, house, pumpkin, cot, cap, bob, bat, hat, hop, pit, pin |  |  |
| Blending Sounds | *Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc, Hh, Bb**pot, hat, bat, on* | *bib, bop, nip, nap* | *Bob, tab, bin, bit* | *pit, cab, hip, ban* |
| Spelling Words | *hat, sap*push counters & encode on mat | *bat, bib* | *bin, bit* | Write the words several timesSpelling Peer Check | Assessment*hat, sap, bat, bib, bin, bit* |
| Sight Words | *for, no* | *read and underline* | *Missing Letter* | *Spell aloud and independently*  |  |
| Decodable Text |  |  | The Bib | The Bib |

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| Unit 12 Short **Uu** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Identify and Produce Rhyme*Buddy*Rhyming Pair Game | Small Group Activities |
| Phonemic Awareness | *Buddy*Raise hand/clap when you hear /o/ | Pictures on the back of the poetry poster Listen for long vowel /ῡ/ sound | Blend onset and rimeGuessing game  |  |
| Sound/Symbol Relationships | Uu =/u/ umbrella, pugFind /u/ in poemi, o, u Pull down- letter namePush up- letter soundPull down- word that has middle sounds \_\_.Push up letter that has middle sound like \_\_\_\_\_\_.i, o, u Sort pictures by medial sound | Sort by medial soundscat, fish, block, duck, cot, cub, fat, fit, jam, mop, nut, tipCompare/contrast long and short u sounds |  |  |
| Blending Sounds | *Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc, Hh, Bb, Uu**tab, him, cut, ban* | *hut, cap, sun, cup* | *tub, bun, pun, nut* | *sub, cab, pad, pup* |
| Spelling Words | *bit, him*push counters & encode on mat | *cup, nut* | *sun, but* | Write the words several timesSpelling Peer Check | Assessment*bit, him, cup, nut, sun, but* |
| Sight Words | *cannot* | *read and write* | *Spotlight game* | *Missing Letter game* |  |
| Decodable Text |  |  | The Nut | The Nut |

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| Unit 13 **Rr** | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Phonological Awareness |  |  |  | Identify and Produce Rhyme*The Race*Rhyming Pair Game | Small Group Activities |
| Phonemic Awareness | *The Race*Raise hand when you hear /r/ | Pictures on the back of the poetry poster | Identify words with the same final consonant sounds  |  |
| Sound/Symbol Relationships | Rr =/r/ rabbitFind /r/ in poemb, h, rPull down- letter namePush up- letter soundPull down- word that starts with soundPush up letter that starts like \_\_\_\_\_.b, h, rSort pictures by initial sound | Sort by initial soundsbox, fan, rug, bat, bib, Bob, fat, fin, rap, rip, rub |  |  |
| Blending Sounds | *Pp, Ff, Nn, Ss, Tt, Ii, Aa, Oo, Cc, Hh, Bb, Uu, Rr**cup, bat, rug, run* | *ran, nap, run, rap* | *ram, hub, rip, map* | *rob, rap, hip, him* |
| Spelling Words | *cup, hop*push counters & encode on mat | *run, rob* | *rub, rip* | Write the words several timesSpelling Peer Check | Assessment*cup, hop, run, rob, rub, rip* |
| Sight Words | *are, have* | *Cloze sentences*  | *Use in a sentence**Beanbag toss game* | *Review game* |  |
| Decodable Text |  |  | Rob | Rob |