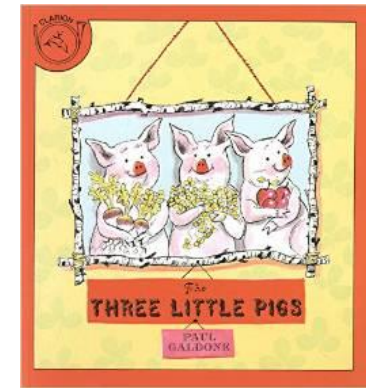


Tell A Story, 1-2-3

Kindergarten Unit 2



Unit Planning Team-

Jennifer Kirkland (GH), Tara Glover (ET), Natalie Ivers (JM), Jennifer Bradshaw (RG), Kristy Brown (GF), Gail Fenix (ET)

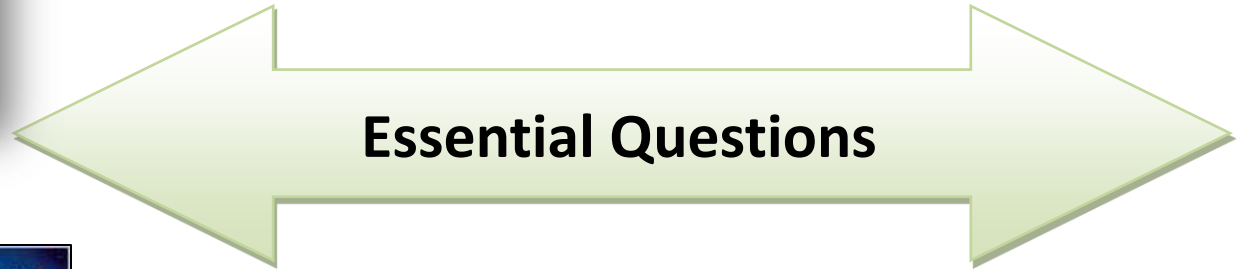
Social Studies Integration Team

Gail Fenix (ET), Sara Sampson (RJ), Sandy Noble (FT), Amy Elmore (JD), Jenifer Pastore (BV)

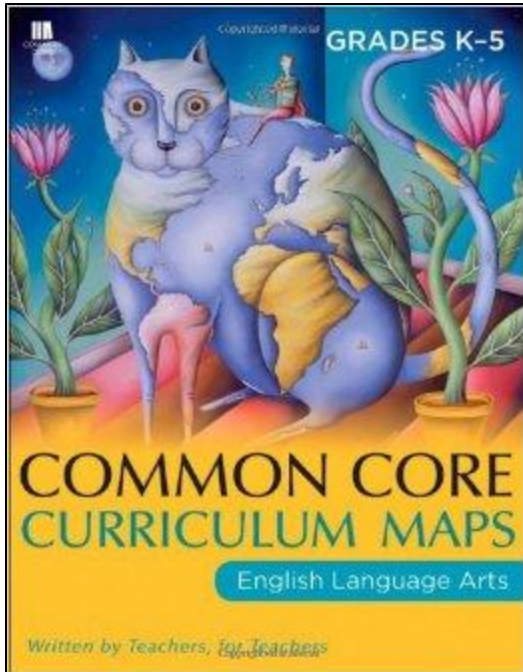




Tell a Story, 123



Essential Questions



How does sequence help us understand our world?

How does sequence help us understand our world?

1

R.L.K.1 Ask questions about text

R.L.K.2 Retell using key details

R.L.K.3 Identify character, setting & major events in a story

R.L.K.4 Ask questions about unknown words

R.L.K.5 Recognize common types of texts

R.L.K.6 Name author/illustrator & define roles of each

R.F.K.1a left to right, top to bottom , page by page (return sweep)

R.F.K.3c High Frequency Words (ongoing)

W.K.3 Narrate a single event

W.K.5 Add details to writing

Social Studies Standards

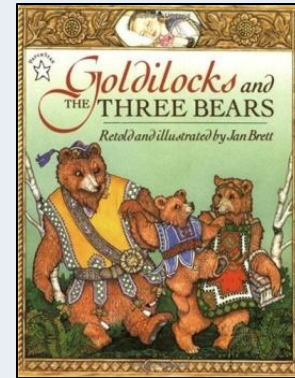
E.4.K.1 Recognize that all people have unlimited wants and limited resources (e.g., scarcity)

E.5.K.1 Identify human, natural and capital resources

E.5.K.2 Discuss ways producers use human, natural, and capital resources in the production of goods and services

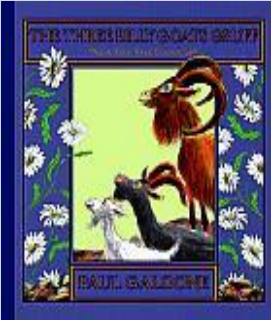
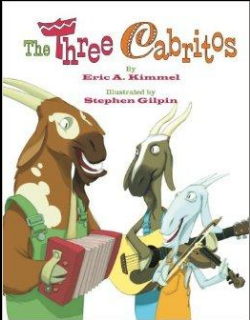
H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)


Social studies Resources: Brain Pop Jr. Needs and Wants; Goods and Services (pre-teach terms before week 3)



Social studies Resources

Use one or more of the counting books to introduce sequence.

Week	Standards	Texts
2	<p>R.L.K.1 Ask questions about text</p> <p>L.K.1 d. Understand and use question words</p> <p>R.L.K.2 Retell using key details</p> <p>R.L.K.3 Identify character, setting & major events in a story</p> <p>R.L.K.4 Ask questions about unknown words</p> <p>R.L.K.5 Recognize common types of texts</p> <p>R.L.K.6 Name author/illustrator & define roles of each</p> <p>R.L.K.9 Compare & contrast familiar stories</p> <p>R.F. K.3a Letter sounds</p> <p>W.K.3 Narrate a single event</p> <p>W.K.5 Add details to writing</p> <p style="text-align: center;">Social Studies Standards</p> <p>E.6.K.2 Discuss reasons people save money</p> <p>H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)</p> <p>H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated (Columbus Day)</p> <p>H.12.K.4 Recognize historic figures and other people that have made an impact on history</p> <p>H.13.K.1 Discuss a historical topic from different points of view (Natives vs. Explorers/Columbus)</p>	<ul style="list-style-type: none"> •Social studies Resources: Brain Pop Jr. Columbus Day •Social studies Resources: Brain Pop Jr. Saving and Spending (pre-teach terms before week 3) <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;">   </div>

Week	Standards	Texts
3	<p>R.I.K.1 Ask questions about key details R.I.K.2 Identify main topic & key details R.I.K.4 Ask questions about unknown words R.I.K.5 Identify front cover, back cover & title page of a book R.I.K.6 Name author/illustrator & define roles of each R.F. K.3a Letter sounds W.K.3 Narrate a single event W.K.5 Add details to writing L.K.2 b. Recognize and name end punctuation L.K.2 d. Spell simple words phonetically</p> <p style="text-align: center;">Social Studies Standards</p> <p>E.4.K.1 Recognize that all people have unlimited wants and limited resources (e.g., scarcity) E.5.K.1 Identify human, natural and capital resources E.5.K.2 Discuss ways producers use human, natural, and capital resources in the production of goods and services. E.6.K.1 Recognize consumers use money as a medium of exchange to satisfy economic wants E.6.K.2 Discuss reasons people save money E.7.K.1 Discuss why people trade goods and services E.7.K.2 Identify where products used in daily life are produced G.9.K.3 Identify ways weather and climate impact daily life</p>	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="text-align: center; margin-top: 20px;">  </div> <p style="text-align: center; margin-top: 10px;">Social studies resources</p>

Week

Standards

Texts

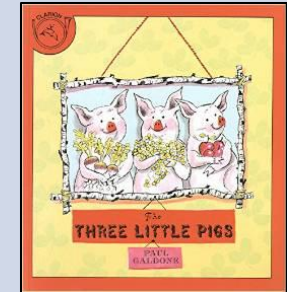
4

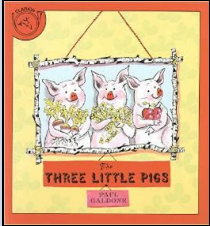
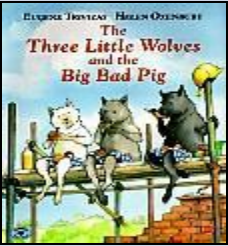
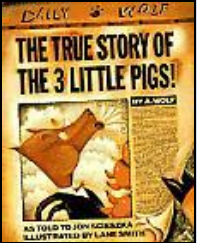
R.L.K.1 Ask questions about text
R.L.K.2 Retell using key details
R.L.K.3 Identify character, setting & major events in a story
R.L.K.4 Ask questions about unknown words
R.L.K.5 Recognize common types of texts
R.L.K.6 Name author/illustrator & define roles of each
R.L.K.9 Compare & contrast familiar stories
W.K.3 Narrate a single event
W.K.5 Add details to writing
L.K.1 c. Form plural nouns orally
L.K.2 d. Spell simple words phonetically
RF.K.1 b. Spoken words have a specific sequence of letters
L.K.2 d. Spell simple words phonetically
RF.K.2 b. Count, pronounce, blend and segment syllables in spoken words
RF.K.2 c. Isolate & pronounce the initial sound in CVC words

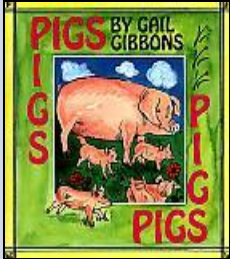
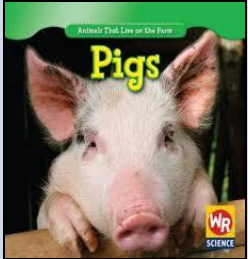
Social Studies Standards

G.9.K.3 Identify ways weather and climate impact daily life
H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)

Social Studies Resource: Compare the way climate effects the materials used



Week	Standards	Texts
5	<p>R.L.K.1 Ask questions about text</p> <p>R.L.K.2 Retell using key details</p> <p>R.L.K.3 Identify character, setting & major events in a story</p> <p>R.L.K.4 Ask questions about unknown words</p> <p>R.L.K.9 Compare & contrast familiar stories</p> <p>W.K.3 Narrate a single event</p> <p>W.K.5 Add details to writing</p> <p>RF.K.2 b. Count, pronounce, blend and segment syllables in spoken words</p> <p>RF.K.1 b. Spoken words have a specific sequence of letters</p> <p>L.K.2 d. Spell simple words phonetically</p> <p>RF.K.2 b. Count, pronounce, blend and segment syllables in spoken words</p> <p>RF.K.2 c. Isolate & pronounce the initial sound in CVC words</p> <p style="text-align: center;">Social Studies Standards</p> <p>H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)</p> <p>H.12.K.2 Develop a personal timeline to sequence events of your own life</p> <p>H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated (Election Day)</p>	<ul style="list-style-type: none"> •Social Studies Resources: Learn 360 Election Day •Social Studies Resources: YouTube <i>Sesame Street: Steve Carrell Vote</i> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>

Week	Standards	Texts
6	<p>R.I.K.1 Ask questions about key details R.I.K.2 Identify main topic & key details R.I.K.5 Identify front cover, back cover & title page of a book R.I.K.6 Name author/illustrator & define roles of each W.K.3 Narrate a single event W.K.5 Add details to writing RF.K.1 b. Spoken words have a specific sequence of letters L.K.2 d. Spell simple words phonetically RF.K.2 b. Count, pronounce, blend and segment syllables in spoken words RF.K.2 c. Isolate & pronounce the initial sound in CVC words RF.K.4 Read Emergent Texts</p> <p style="text-align: center;">Social Studies Standards</p> <p>H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated (Veterans' Day)</p>	<p>•Social Studies Resources: Learn 360 Holiday Facts and Fun: Veterans' Day</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

How does sequence help us understand our world?



This essential question can be addressed in math!

K.CC.2

Backward Unit Planning 1.0

