A Colorful Time with Rhythm and Rhyme
Kindergarten Unit 1

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A Colorful Time with Rhythm and Rhyme

Essential Questions

1. How does answering questions help us learn?
2. Why do we put words together?
3. Why are rules important?
   (e.g. classroom procedure, concepts of print)
<table>
<thead>
<tr>
<th>Week</th>
<th>Standards</th>
<th>Resources</th>
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</thead>
</table>
| 1-2  | **Why are rules important?**

- RL.K.5  Types of Texts
- RF.K.2a Rhyming Words
- SL.K.1a Follow agreed-upon rules for discussions
- SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly

**Social Studies Standards**
- C.1.K.2 Describe the role of a school and its leaders
- C.2.K.2 Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags.
- C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom
- C.3.K.1 Recognize the need for rules and consequences

- • Nursery Rhymes
- • Choose “Back to school story books”
- • Continue social studies standards through Unit 1

**Note about Unit 1**

- *This is a six week unit, but an extra week has been built in to allow for beginning of the year procedures.*
<table>
<thead>
<tr>
<th>Week</th>
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<tbody>
<tr>
<td>3</td>
<td><strong>Why do we put words together?</strong></td>
<td>• Nursery Rhymes&lt;br&gt;• Continue social studies standards through Unit 1&lt;br&gt;• Labor Day Resource – Deskercise: Labor Day (Thursday) (Learn 360)&lt;br&gt;• Social Studies Resource: In order to build the concept of timeline, begin building a class timeline for use in Unit 3 i.e. pictures/writing of major class events per month 1st day of school, field trip, class visitors. These standards would not be scored at this time.&lt;br&gt;H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)&lt;br&gt;H.12.K.2 Develop a personal timeline to sequence events of your own life</td>
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<tr>
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<tr>
<td>4</td>
<td><strong>How do questions help us learn?</strong>&lt;br&gt;&lt;br&gt;<strong>RL.K.1</strong> Answering Questions&lt;br&gt;<strong>L.K.1d</strong> Understand and use question words&lt;br&gt;<strong>SL.K.1b</strong> Continue a conversation through multiple exchanges&lt;br&gt;<strong>RL.K.5</strong> Types of Texts&lt;br&gt;<strong>RI.K.1</strong> Answering Questions&lt;br&gt;<strong>RF.K.1a</strong> Left to Right, Top to Bottom, Page by Page&lt;br&gt;<strong>RF.K.1d</strong> Letter ID&lt;br&gt;<strong>RF.K.2a</strong> Rhyming Words&lt;br&gt;<strong>W.K.1</strong> Opinion Pieces&lt;br&gt;  <strong>W.K.5</strong> Add Details to Writing&lt;br&gt;<strong>SL.K.4</strong> Add drawings to descriptions to provide details&lt;br&gt;<strong>L.K.1b</strong> Use Nouns and Verbs</td>
<td>• Nursery Rhymes&lt;br&gt;• Other Big Book(s)&lt;br&gt;• Labor Day Resources – Deskercise: Labor Day (Thursday) (Learn 360)&lt;br&gt;• <a href="http://www.readworks.org">www.readworks.org</a> – Labor Day – use excerpts for social studies read aloud</td>
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**Social Studies Standards**

**H.12.K.5** Identify the purpose of national holidays and describe the people or events celebrated (Labor Day)
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| 5    | **How do questions help us learn?** | • Nursery Rhymes  
• Other Big Book(s) |

**RL.K.1** Answering Questions  
**L.K.1d** Understand and use question words  
**SL.K.4** Describe familiar people, places and things and with prompting and support provide additional detail.

**RL.K.5** Types of Texts  
**RF.K.1a** Left to Right, Top to Bottom, Page by Page  
**RF.K.1c** Spaces in Print  
**RF.K.1d** Letter ID  
**RF.K.2a** Rhyming Words  
**W.K.1** Opinion Pieces  
**W.K.5** Add Details to Writing  
**L.K.1b** Use Nouns and Verbs

**L.K.5a** Sort common objects into categories (e.g., shapes food) to gain a sense of concepts the categories represent  
**L.K.5c** Identify real-life connections between words and their use (e.g., note places at school that are colorful)

Suggested Criteria for Other Big Books to Use in Unit 1:  
• Single Line of Print per Page  
• Large Spaces Between Words  
• Large, Clear Print  
• Good Picture Support

*Sort objects by color*
### How do questions help us learn?

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</tr>
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<tbody>
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<td>6</td>
<td><strong>RL.K.4</strong> Unknown Words&lt;br&gt;<strong>RL.K.5</strong> Types of Texts&lt;br&gt;<strong>RI.K.1</strong> Answering Questions&lt;br&gt;  <strong>L.K.1d</strong> Understand and use question words&lt;br&gt;<strong>RI.K.4</strong> Unknown Words&lt;br&gt;<strong>RI.K.5</strong> Front and Back Cover&lt;br&gt;<strong>RF.K.1a</strong> Left to Right, Top to Bottom, Page by Page&lt;br&gt;<strong>RF.K.1c</strong> Spaces in Print&lt;br&gt;<strong>L.K.1b</strong> Recognize and name end punctuation&lt;br&gt;<strong>RF.K.1d</strong> Letter ID&lt;br&gt;<strong>RF.K.2a</strong> Rhyming Words&lt;br&gt;<strong>W.K.1</strong> Opinion Pieces&lt;br&gt;  <strong>W.K.5</strong> Add Details to Writing&lt;br&gt;<strong>L.K.1b</strong> Use Nouns and Verbs&lt;br&gt;<strong>L.K.2d</strong> Spell words phonetically, drawing on knowledge of letter-sound relationships&lt;br&gt;<strong>L.K.6</strong> Use words and phrases acquired through conversations, reading and being read to, and responding to text</td>
<td>• Nursery Rhymes&lt;br&gt;• Other Big Book(s)&lt;br&gt;• Social Studies Resource: Chicka Chicka Boom Boom (cause and effect)</td>
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**Social Studies Standards**

**H.13.K.6** Identify changes in the classroom/school in terms of cause and effect
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<tr>
<td>7</td>
<td><strong>How do questions help us learn?</strong></td>
<td>[Resource Image]</td>
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**RL.K.1** Answering Questions  
**L.K.1d** Understand and use question words  
**RL.K.5** Types of Texts  
**RI.K.4** Unknown Words  
**RI.K.5** Front and Back Cover  
**RF.K.1a** Left to Right, Top to Bottom, Page by Page  
**RF.K.1c** Spaces in Print  
**RF.K.1d** Letter ID  
**RF.K.2a** Rhyming Words  
**W.K.1** Opinion Pieces  
**W.K.5** Add Details to Writing  
**L.K.1b** Use Nouns and Verbs  
**L.K.2d** Spell words phonetically, drawing on knowledge of letter-sound relationships  

**Social Studies Standards**  
**H.13.K.6** Identify changes in the classroom/school in terms of cause and effect

- Nursery Rhymes  
- Art  
- Other Big Book(s)