



Tell a Story, 1-2-3

"How does sequence help us understand our world?"

In this second six-week unit of kindergarten, students focus on sequence as they enjoy Counting Books, both fictional and informational, and stories based on three.

Reading Standards for Literature

Key Ideas and Details

RL.K.1 With prompting and support, **ask** and answer questions about key details in a text.

RL.K.2 With prompting and support, retell familiar stories, including key details.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

Craft and Structure

RL.K.4 **Ask** and answer questions about unknown words in a text.

RL.K.5 Recognize common types of texts (e.g., storybooks, poems).

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Integration of Knowledge and Ideas

RL.K.9 With prompting and support, **compare and contrast** characters (e.g., adventures and experiences) in **familiar stories**.

Reading Standards for Informational Text

Key Ideas and Details

RI.K.1 With prompting and support, **ask** and answer questions about key details in a text.

RI.K.2 With prompting and support, identify the main topic and retell key details of a text.

Craft and Structure

RI.K.4 With prompting and support, **ask** and answer questions about unknown words in a text.

RI.K.5 Identify the front cover, back cover, and title page of a book.

RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Reading Standards: Foundational Skills

Print Concepts

RF.K.1 Demonstrate understanding of the organization and basic features of print.

- a. Follow words from left to right, top to bottom, and page, by page.
- b. Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning.
- d. Recognize and name all upper and lowercase letters of the alphabet.

Phonological Awareness

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- a. Recognize and produce rhyming words.
- b. Count, pronounce, blend, and segment syllables in spoken words.
- d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. *(This does not include CVCs ending with /l/, /r/, or/x/.)

Writing Standards

Text Types and Purposes

W.K.3 Use a combination of drawing, dictating, and writing to **narrate a single event** or several loosely linked events, and provide a reaction to what happened.

Production and Distribution of Writing

W.K.5 With guidance and support from adults, respond to questions and add details **(to pictures)** to strengthen writing as needed.

Speaking and Listening Standards

Comprehension and Collaboration

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

- a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- b. Continue a conversation through multiple exchanges.

Presentation of Knowledge and Ideas

SLK.4 Describe familiar people, places, things, and events ; provide additional details with prompting and support.

SL.K.5 Add drawings or other visual displays to descriptions of familiar people, places, things, and events as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Language Standards**Conventions of Standard English**

L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

b. Use frequently occurring nouns.

- *Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).*

c. Use frequently occurring verbs.

j. Understand and use question words, interrogatives, (e.g., who, what, when, where, why, how).

k. Print all upper and lower case letters legibly.

L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

b. Recognize and name end punctuation.

Vocabulary Acquisition and Use

L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.

a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites(antonyms).

c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.