



A Colorful Time with Rhythm and Rhyme

ESSENTIAL QUESTIONS

“Why do we put words together?”

“Why are rules important?”

In this first six-week unit of Kindergarten, students are introduced to colorful picture books, traditional poetry, and nursery rhymes filled with rhythm and rhyme.

Reading Standards for Literature

Key Ideas and Details

RL.K.1 With prompting and support, ask and **answer** questions about key details in a text.

Craft and Structure

RL.K.4 Ask and **answer** questions about unknown words in a text.

RL.K.5 Recognize common types of texts (e.g., storybooks, poems).

Reading Standards for Informational Text

Key Ideas and Details

RI.K.1 With prompting and support, ask and **answer** questions about key details in a text.

Craft and Structure

RI.K.4 With prompting and support, ask and **answer** questions about unknown words in a text.

RI.K.5 Identify the **front cover**, **back cover**, and title page of a book.

Reading Standards: Foundational Skills

Print Concepts

RF.K.1 Demonstrate understand of the organization and basic features of print.

a. Follow words from left to right, top to bottom, and page by page.

b. Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning.

d. Recognize and name all upper and lowercase letters of the alphabet.

Phonological Awareness

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a. Recognize and produce rhyming words orally.

Writing Standards

Text Types and Purposes

W.K.1 Use a combination of drawing, dictating, and writing (*letter strings/random letters*) to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and *state an opinion or preference about the topic or book* (e.g., My favorite book is . . .)

Production and Distribution of Writing

W.K.5 With guidance and support from adults respond to questions and add details (*to pictures*) to strengthen writing as needed.

Speaking and Listening Standards

Comprehension and Collaboration

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

*a. Follow agreed-upon rules for discussions (e.g., *listening to others* and *taking turns speaking* about the topics and texts under discussion).*

b. Continue a conversation through multiple exchanges.

Presentation of Knowledge and Ideas

SL.K.4 Describe familiar people, places, things, and events; provide additional details with prompting and support.

SL.K.5 Add *drawings* or other visual displays to descriptions of familiar people, places, things, and events as desired to provide additional detail.

SL.K.6 Speak audibly and express thoughts, feeling, and ideas clearly.

Language Standards

Conventions of Standard English

L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

b. Use frequently occurring nouns.

• *Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).*

c. Use frequently occurring verbs.

k. Print all upper- and lower-case letters legibly.

L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

b. Recognize and name end punctuation.

Vocabulary Acquisition and Use

L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.

a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.