Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5th Grade Opinion Writing Rubric**

 **I can write opinion pieces on topics or texts, supporting a point of view with reasons and information.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Developing (1)  | Almost There (2) | Got it -WOW! (3) | Comments |
| **Topic**a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. | I have stated a topic or text clearly but my opinion is not evident. | I have a topic or text that is clearly stated and my opinion is evident. | I have clearly stated topic or text, my opinion is evident, and my organization supports my purpose. |  |
| **Reasons**b. Provide logically ordered reasons that are supported by facts and details. | I have provided some reasons for my opinion. | I have provided several reasons for my opinion. | I have provided reasons for my opinion and have supported it with facts and details. |  |
| **Linking Words**c. Link opinion and reasons using words, phrases, and clauses | I have used some linking words and/or phrases to connect a few of my reasons to my opinion.  | I have used some linking words and/or phrases to connect most of my reasons to my opinion. | I have used linking words and/or phrases to connect my reasons to my opinion. |  |
| **Conclusion**d. Provide a concluding statement or section related to the opinion presented. | I have written an incomplete conclusion.  | I have written a complete conclusion that is not totally related to my opinion. | I have written a concluding statement or section that is related to my opinion. |  |

 (adapted from the Jordan School District)