

Stories of Earth & Sky

Fourth Grade Unit 5



Unit Planning Team:

Kristy Brown (GF), Liz Begnoche (FT),
Renee Simpson (JM), Angela Black (ES),
Kelly Wilkinson (BG)



Social Studies Integration Team-

Sandy Compton (LW), Trisha Grayson (OW), Susan
Huntington (FT), Anne Saullo (GH), Renee Simpson
(JM), Susan Harp (JD), Kara Davis (JM)

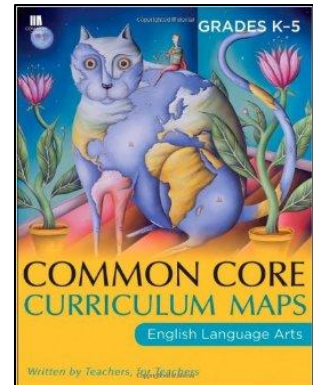


Stories of Earth & Sky

Essential Question

How do the unknown origins of the earth and sky inspire readers, writers, and inventors?

Why are reasons and evidence essential?



Unit 5 - Social Studies

ELA Unit 5- Stories of Earth & Sky

5 Weeks

Geography

Human-Environment Interaction

G.9.4.1 Analyze effects over time of human-generated changes in the physical environment (e.g., deforestation, dams, pollution)

G.9.4.2 Analyze ways cultural characteristics influence population distribution in regions of the United States and the world

G.9.4.3 Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world

Spatial Patterns and Movement

G.10.4.1 Compare natural resources in various geographic regions to influence human settlement patterns

G.10.4.2 Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources, geospatial technologies and geographic representations

G.10.4.3 Compare push-pull factors that influenced immigration to and migration within the United States

History

Chronology, Change Over Time, and Contextualization

H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States (e.g., exploration)

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

H.12.4.5 Reference historic places and national parks to guide inquiry about history (e.g., What do the Toltec Mounds tell us about the people who lived there?)

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1

RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

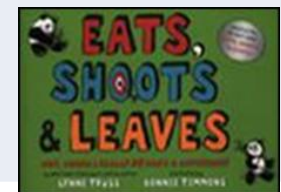
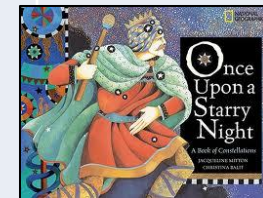
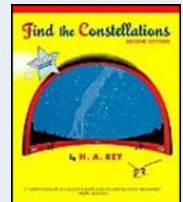
RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

L.4.2b Use commas and quotation marks to mark direct speech and quotations from a text.

L.4.2c Use a comma before a coordinating conjunction in a compound sentence.

Videos discussing constellations

BrainPop: Constellations



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2

- RL.4.2** Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- RL.4.4** Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
- RL.4.5** Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
- RL.4.7** Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
- RL.4.9** Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
- L.4.1c** Use modal auxiliaries (e.g., can, may, must) to convey various conditions.
- L.4.1e** Form and use prepositional phrases.

Text version of *Coyote Places the Stars* found on Teacher Created Resources



Social Studies

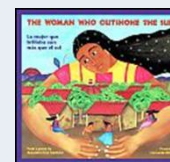
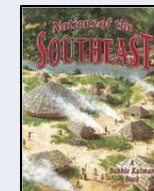
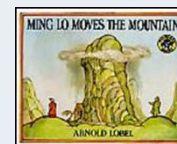
- H.12.4.1** Create historical narratives using chronological sequences of related events in Arkansas and the United States (e.g., exploration)
- G.9.4.2** Analyze ways cultural characteristics influence population distribution in regions of the United States and the world
- G.10.4.1** Compare natural resources in various geographic regions to influence human settlement patterns
- G.10.4.3** Compare push-pull factors that influenced immigration to and migration within the United States

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3

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- L.4.1c** Use modal auxiliaries (e.g., can, may, must) to convey various conditions.
- L.4.1e** Form and use prepositional phrases.

Text version of *Coyote Places the Stars* found on Teacher Created Resources



Social Studies

- G.9.4.3** Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world
- G.10.4.1** Compare natural resources in various geographic regions to influence human settlement patterns
- G.10.4.2** Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources, geospatial technologies and geographic representations

Weeks	Standards	Texts
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***How do the unknown origins of the earth and sky inspire readers, writers, and inventors?
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4

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Social Studies

- G.9.4.1** Analyze effects over time of human-generated changes in the physical environment (e.g., deforestation, dams, pollution)
- H.12.4.1** Create historical narratives using chronological sequences of related events in Arkansas and the United States (e.g., exploration)
- H.12.4.5** Reference historic places and national parks to guide inquiry about history (e.g., What do the Toltec Mounds tell us about the people who lived there?)

*Ties to Earth Day; pair with *And Still the Turtle Watched*

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5

RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text

W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

L.4.2a Use correct capitalization.

L.4.3a Choose words and phrases to convey ideas precisely.

L.4.3b Choose punctuation for effect.

Timekids.org

*Student Work Samples for Summative Projects are on Teacher Created Resources under the assessments section.



Social Studies

G.9.4.1 Analyze effects over time of human-generated changes in the physical environment (e.g., deforestation, dams, pollution)

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

Ties to Earth Day

Backward Unit Planning 1.0

