



Tales of the Heart

4th Grade Unit 1

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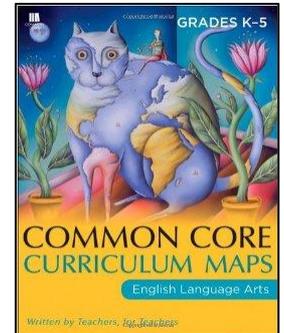
Tales of the Heart

Essential Questions

How do authors reveal what a text says?

Why is summarizing important in real life?

How does text reveal what we have in common?



Unit 1 - Social Studies

ELA Unit 1- Tales of the Heart

4 Weeks

Civics/Government

Civics and Political Institutions

- C.1.4.1 Explain the purpose of the founding documents including the Declaration of Independence, U.S. Constitution, and the Bill of Rights
- C.1.4.2 Examine responsibilities and powers of government officials at various levels and branches of local and state governments
- C.1.4.3 Examine the origins, functions, and structure of state and federal government

Participation and Deliberation

- C.2.4.1 Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship
- C.2.4.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for Arkansas and American Flags
- C.2.4.3 Evaluate changes in citizens' rights and responsibilities over time
- C.2.4.4 Use deliberate processes when making decisions and acting upon civic problems

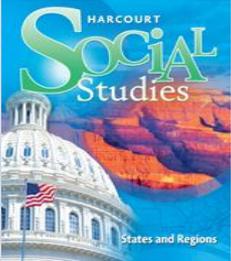
Processes, Rules, and Laws

- C.3.4.1 Examine the creation and enforcement of rules and laws at the state level
- C.3.4.2 Evaluate reciprocal relationships between people and rules, laws, and policies

History

Chronology, Change Over Time, and Contextualization

- H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

Week	Standards	Texts
<i>How do authors reveal what a text says?</i>		
1 & 2	<p>Refer to details (RL.4.1) Describe <u>character</u>, setting, or events (RL.4.3) Determine meaning of words/phrases (RL.4.4) Use context clues (L.4.4a) Produce clear and coherent writing (W.4.4) Come to discussion prepared (SL.4.1a) Follow agreed upon rules for discussions (SL.4.1b)</p> <p>Antonyms & synonyms (L.4.5c)</p>	
Social Studies	<p>C.2.4.1 Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship C.2.4.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for Arkansas and American Flags C.3.4.1 Examine the creation and enforcement of rules and laws at the state level C.3.4.2 Evaluate reciprocal relationships between people and rules, laws, and policies</p>	<p>*Relate to establishing Classroom Rules & Procedures *4th Grade Social Studies Text Citizenship: 141, 192-193, 344-345</p> 

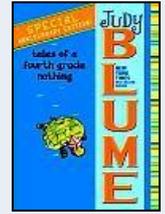
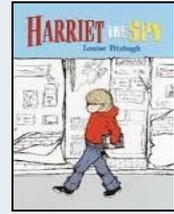
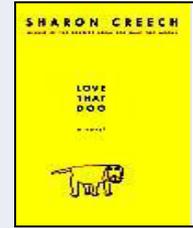
Week	Standards	Texts
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***How do authors reveal what a text says?
Why is summarizing important in real life?***

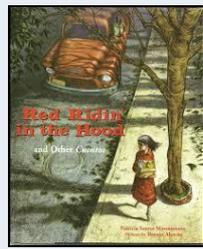
3

Refer to details (RL.4.1)
 Summarize (RL.4.2)
 Describe character, setting, or events (RL.4.3)
 Determine meaning of words/phrases (RL.4.4)
 Produce clear and coherent writing (W.4.4)
 Form and use progressive verb tenses (L.4.1b)
 Form and use prepositional phrases (L.4.1e)
 Formal English vs. informal discourse (SL.4.6)
 Choose words & phrases to convey ideas (L.4.3)

Add audio recordings & visuals (SL.4.5)



Sections of

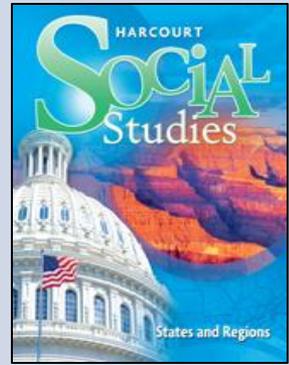


Social Studies

C.2.4.3 Evaluate changes in citizens' rights and responsibilities over time
C.2.4.4 Use deliberate processes when making decisions and acting upon civic problems

L.4.1a Use relative pronouns (who, whose, which, that)

*4th Grade Social Studies Text p. 40-55, 80-82, 120-123, 208



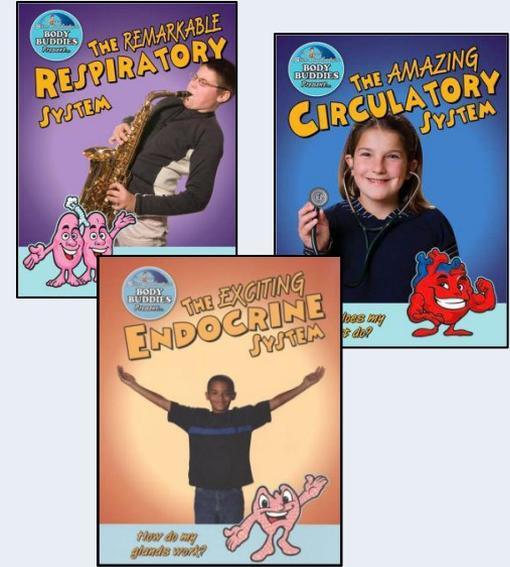
How does text reveal what we have in common?

4-5

- Refer to details (RI.4.1)
- Determine main idea (RI.4.2)
- Determine meaning of words/phrases (RI.4.4)
- Informative/Explanatory Writing (W.4.2.a,b,d,e)
 - Produce complete sentences (L.4.1f)
 - Use correct capitalization (L.4.2a)
- Produce clear and coherent writing (W.4.4)
- Planning, revising, editing (W.4.5)
- Recall information, gather information, take notes (W.4.8)

- Report on a topic (SL.4.4)
- Pose & Respond to questions to clarify or follow up (SL.4.1c)
- Review key ideas & explain own ideas (SL.4.1d)

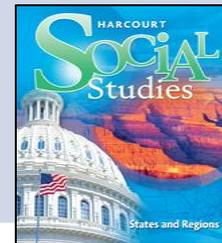
- Use Greek & Latin affixes & roots (L.4.4b)
- Consult reference materials (L.4.4c)
- Acquire and use vocabulary (L.4.6)



Social Studies

- C.1.4.1** Explain the purpose of the founding documents including the Declaration of Independence, U.S. Constitution, and the Bill of Rights
- C.1.4.2** Examine responsibilities and powers of government officials at various levels and branches of local and state governments
- C.1.4.3** Examine the origins, functions, and structure of state and federal government
- H.12.4.2** Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

- **Constitution Day on September 17th*
- *4th Grade Social Studies Text p. 40-55, 80-82, 120-123, 208
- *Harcourt Social Studies Arkansas Activities Book
- “Flag Etiquette” p. 38, “Motto” p. 40



Backward Unit Planning 1.0

