



Revolutionaries from the Past

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.

Sorts	Examples			Unit Examples
Final unaccented syllables (schwa)	<u>yər</u> failure manicure figure impure	<u>/zhər/</u> leisure measure closure pleasure treasure enclosure	<u>/jər/</u> conjure injure procedure	
Final unaccented syllables (schwa)	<u>/+l/</u> angel able central civil			while -poem, "A Nation's Strength" April -poem, "The Erratic Rat" battle -poem, "I Am The Flag" saddle, bridle, spectral, peril -poem, "Paul Revere's Ride"
Spelling /j/	badger village pageant regent voyage language			bridge -poem, "Concord Hymn" forge -poem, "George Washington" soldier, vantage, bandage -poem, "I Am The Flag" sage, change, tragic -poem, "A Tragic Story" emerge -poem, "Paul Revere's Ride"
Two Syllable homophones	pedal/peddle petal medal/mettle capital/capitol ceiling/sealing berry/bury morning/mourning			vain/vein - poem, "A Tragic Story" peace/piece - poem, "George Washington"
Two-syllable homographs	rebel/rebel produce/produce object/object conduct/conduct subject/subject desert/desert combat/combat			

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org