Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_

 **Third Grade**

**Informative/Explanatory Writing Rubric Unit 2**

 **W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Got It-Wow! (3)** | **Almost There (2)** | **Beginning (1)** | **Comments** |
| **Topic****(W.3.2a)** | I have stated my topic clearly and information is grouped into paragraphs, using illustrations when useful to aiding comprehension. | I have introduced my topic **clearly** and information is grouped together loosely. | I have **not** introduced my topic and paragraphs are not clearly marked. |  |
| **Facts and Details****(W.3.2b)** | I have developed my topic using facts, definitions and/or details. | I have developed my topic using ***some*** facts, definitions, and details. | I have **not** developed my topic due to little or no facts, definitions, and details. |  |
| **Linking Words****(W.3.2c)** | I have used linking words and phrases to connect my ideas together within categories of information. | I have used ***some*** linking words and phrases to connect a few ideas together. | I have **not** used linking words and phrases to connect ideas or information together. |  |
| **Conclusion****(W.3.2d)** | I have provided a concluding statement or section that is connected to my topic. | I have provided an incomplete conclusion that is **not** connected to my topic. | I have **not** provided a conclusion. |  |

 (adapted from Jordan School District)