Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

**Third Grade**

**Narrative Writing Rubric Unit 1**

W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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|  | **Developing (1)** | **Almost There (2)** | **Got it-Wow! (3)** | **Comments** |
| **Story Introduction**  **(W.3.3a)**  Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. | I have **not** introduced a narrator and/or characters. | I have introduced myself as a narrator, and/or characters in the story, and established a situation. | I have established a situation and introduced myself as a narrator, and/or characters in the story; and have organized a sequence of events that unfolds naturally. |  |
| **Character Development**  **(W.3.3b)**  Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. | I have **not** developed dialogue or descriptive details. | I have ***some*** dialogue and descriptions that develop experiences of the character(s). | I have used dialogue and descriptions of actions, thoughts and feelings and/or shown the responses of myself or characters to situations. |  |
| **Temporal Words**  **(W.3.3c)**  Use temporal words and phrases to signal event order. | I have **not** used temporal words and/or phrases. | I have used a ***few*** temporal words and/or phrases. | I have used a variety of temporal words and/or phrases to signal event order. |  |
| **Story Conclusion**  **(W.3.3d)**  Provide a sense of closure. | I have **not** provided a conclusion. | I have provided an **incomplete** conclusion. | I have provided a complete conclusion. |  |
| **L.3.1b.**  Form and use regular and irregular plural nouns. | I did not form and use regular and irregular plural nouns. | I occasionally used and formed regular and irregular plural nouns correctly. | I consistently used and formed regular and irregular plural nouns correctly |  |
|  | **Developing (1)** | **Almost There (2)** | **Got it-Wow! (3)** | **Comments** |
| **L.3.2a.**  Capitalize appropriate words in titles. | I did not capitalize titles appropriately if used in my writing piece. | I capitalize titles somewhat appropriately if used in my writing piece. | I capitalized titles appropriately if used in my writing piece. |  |
| **L.3.2e.**  Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). | I did not use conventional spelling for high-frequency words and other word I have studied in my writing piece. | I occasionally used conventional spelling for high-frequency words and other word I have studied in my writing piece. | I consistently used conventional spelling for high-frequency words and other word I have studied in my writing piece. |  |
| **L.3.2f.**  Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing | I did not use spelling patterns such as word families, syllable patterns, ending rules, and/or meaningful word parts in my writing piece. | I occasionally used spelling patterns such as word families, syllable patterns, ending rules, and/or meaningful word parts in my writing piece | I consistently used spelling patterns such as word families, syllable patterns, ending rules, and/or meaningful word parts in my writing piece |  |
| **L.3.2g.**  Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. | I did not use reference materials to check and correct spellings. | I use reference materials to check and correct some of my spellings. | I used reference materials to check and correct spellings. |  |

\*Highlighted/underlined portion of the standard is the focus of the unit