



Inspired by the Sea

3rd Unit 2



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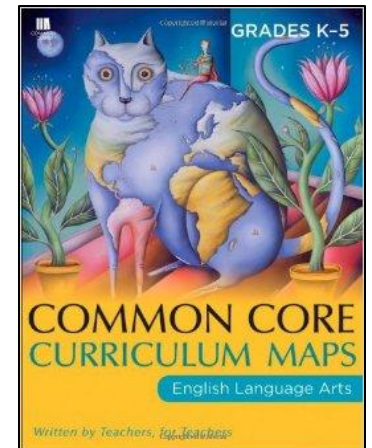


Inspired by the Sea

Essential Questions

What inspires writers and how?

Why is the maid idea important?



Unit 2 - Social Studies




ELA Unit 2- Inspired by the Sea

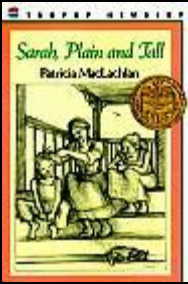
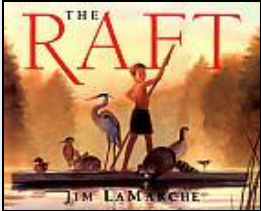
6 Weeks

Geography	
Human-Environment Interaction	
G.9.3.1	Examine environmental problems and ways in which these problems are addressed
G.9.3.2	Describe effects of cultural characteristics on population distribution in a specific place
G.9.3.3	Investigate ways environmental characteristics influence people's decisions in Arkansas and the United States (e.g., settlement, jobs, agriculture, industry)
Spatial Patterns and Movement	
G.10.3.1	Analyze ways natural resources influence where people settle in Arkansas and the United States
G.10.3.2	Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of sources (e.g., print and digital sources, geographic representations, geospatial technologies)
G.10.3.3	Describe diverse groups and reasons why they settled in Arkansas (e.g., push-pull-factors)
Global Interconnections	
G.11.3.1	Trace global connections of raw materials that are used to produce familiar products

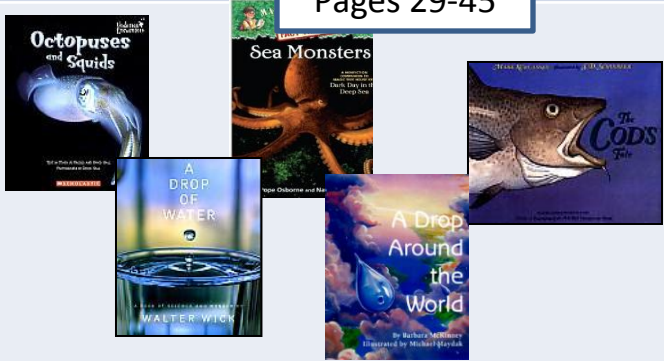
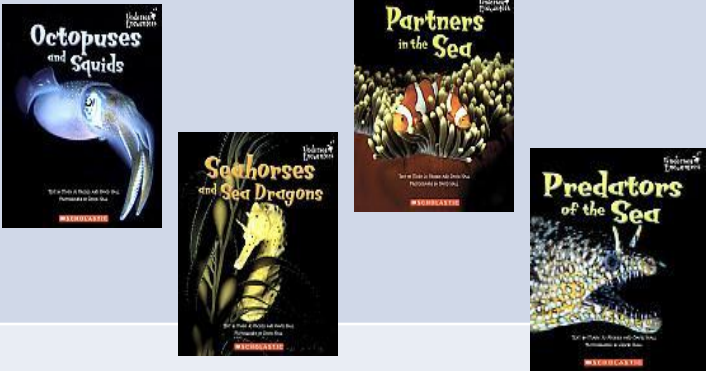
Note to Teachers:

Many standards found in the Arkansas Social Studies Curriculum Framework refer specifically to Arkansas in the wording of the framework itself. For frameworks not specifically mentioning “Arkansas” in its wording, teachers are encouraged to relate the information to Arkansas where possible. For example, while reading *The Raft*, students could address G.10.3.2, focusing on the movement of goods up and down the Mississippi River using rafts, barges, and steamboats.

Week	Standards	Texts
<i>What inspires writers and how?</i>		
1	<ul style="list-style-type: none"> •Ask and answer questions to demonstrate understanding of a text (RL.3.1) •Describe characters in a story (motivations) (RL.3.3) •Determine the meaning of words and phrases; distinguish literal from non-literal (RL.3.4) •Write narratives (W.3.3) •Explain the function of adjectives and adverbs. (L.3.1.a) 	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  <p>WILLIAM STEIG AMOS & BORIS</p> </div> <div style="text-align: center;">  </div> </div> <p style="text-align: center;"> <i>Day 1- Essential Question PPT (TCR)</i> <i>Day 2 Amos & Boris</i> <i>Day 3 Amos & Boris</i> <i>Day 4 Amos & Boris (text talk)</i> <i>Day 5 Sarah Plain and Tall (1st Letter)</i> </p>
2	<ul style="list-style-type: none"> •Describe characters in a story (motivations) (RL.3.3) •Determine the meaning of words and phrases; distinguish literal from non-literal (RL.3.4) •Distinguish their own point of view from that of the narrator. (RL.3.6) •Write narratives (W.3.3.b) Mentor Text: Sarah Plain and Tall, page 19 •Form and use irregular plural nouns (L.3.2.b) •Produce simple sentences (L.3.2.i) 	<div style="text-align: center;">  </div> <p style="text-align: center;"><i>Sarah Plain and Tall Chapters 1-5</i></p>
Social Studies	<p>G.9.3.3 Investigate ways environmental characteristics influence people's decisions in Arkansas and the United States (e.g., settlement, jobs, agriculture, industry)</p> <p>G.10.3.3 Describe diverse groups and reasons why the settled in Arkansas (e.g., push-pull-factors)</p> <p>G.9.3.2 Describe effects of cultural characteristics on population distribution in a specific place</p>	

Week	Standards	Texts
<i>What inspires writers and how?</i>		
3	<ul style="list-style-type: none"> •Describe characters in a story (motivations) RL.3.3) •Determine the meaning of words and phrases; distinguish literal from non-literal (RL.3.4) •Refer to parts of stories, and poems when writing or speaking about a text.(RL.3.5) •Distinguish their own point of view from that of the narrator, (RL.3.6) •Write narratives (W.3.3) •Form and use irregular plural nouns (L.3.2.b) •Produce simple sentences (L.3.2.i) 	<div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;"><i>Sarah Plain and Tall Chapters 6-9</i></p>
Social Studies	<p>G.10.3.2 Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of sources (e.g., print and digital sources, geographic representations, geospatial technologies)</p> <p>G.11.3.1 Trace global connections of raw materials that are used to produce familiar products</p>	<p>Movement of Goods by train and/or by water while reading and discussing <i>Sarah, Plain and Tall</i> and <i>The Raft</i></p> <p>Movement of cotton, soybeans, and rice throughout Arkansas</p>

Week	Standards	Texts
<i>Why is the maid idea important?</i>		
4	<ul style="list-style-type: none">•Refer to parts of stories and poems when writing or speaking about a text (RL.3.5)•Distinguish their own point of view from that of the narrator (RL.3.6)•Write informative texts (W.3.2.a)•Form and use irregular verbs (L.3.1.d)•Form and use simple verb tenses (L.3.1.e)•Produce simple sentences (L.3.1.i)	<p><u>Poems</u></p> <p>The Barracuda (TCR)</p> <p>Sleepy Pearl</p> <p>Do Oysters Sneeze?</p> <p>From the Shore</p>

Week	Standards	Texts
Why is the maid idea important?		
5	<ul style="list-style-type: none"> •Determine the main idea of a text (RI.3.2) •Determine the meaning of general academic & domain specific words & phrases(RI.3.4) •Use text features to locate information (RI.3.5) •Compare and contrast two texts on the same topic (RI.3.9) •Write informative texts (W.3.2) •Conduct short research projects (W.3.7) •Recall information from print sources (W.3.8) 	<div data-bbox="1400 172 1657 239" style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;">Pages 29-45</div> 
6	<ul style="list-style-type: none"> •Ask and answer questions (RI.3.1) •Determine the meaning of general academic & domain specific words & phrases(RI.3.4) •Use text features to locate information (RI.3.5) •Write informative texts (W.3.2) •Conduct short research projects (W.3.7) •Recall information from print sources (W.3.8) 	
Social Studies	<ul style="list-style-type: none"> •G.9.3.1 Examine environmental problems and ways in which these problems are addressed •G.10.3.1 Analyze ways natural resources influence where people settle in Arkansas and the United States 	

Additional Social Studies Resources

www.arkansasheritage.com

www.historickansas.org

<http://www.littlerock9.com/>

www.socialstudiesforkids.com

www.economicsarkansas.org

<http://www.arkansas.com/kids/fun-facts/facts-history.aspx>

www.econedlink.org

<http://www.arkansased.gov/>

(Select Teachers → Curriculum and Instruction Resources → Social Studies *on the right*)

<http://www.smithsonianeducation.org/students/>

<http://americanhistory.si.edu/>

Backward Unit Planning 1.0

