



Unit 5:

**A Feast of Words on a Planet
Called Earth and Beyond**



Unit 6:

**Fantastic Adventures with
Dragons, Gods, and Giants**

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples				Unit Examples
Homophones with <i>long i</i>	<u>Long i</u> time / thyme sight / site find / fined	right/write			I/eye -poem, "I Wandered Lonely as a Cloud" night, Knight -poem, "The Dragons Are Singing Tonight"
VC/V Closed Syllable with <i>short vowel</i>	<u>i</u> river visit timid rigid	<u>a</u> gravel camel cabin cavern	<u>o</u> closet promise robin polish	<u>e & u</u> seven legend punish study	dragon -poem, "A Dragon's Lament" flagon -poem, "The Tale of Custard the Dragon"
VCCCV blend of digraph at <i>juncture</i>	pilgrim tangle dolphin laughter	complain monster orchard purchase	mumble sandwich actress enchant		frighten -poem, "Life Doesn't Frighten Me" children - poem, "Summer's Song"
v/v	giant diet create riot	liar fuel poem diary	radio alien piano area		scream, toad -poem, "Adventures of Isabel" beneath -poem, "I Wandered Lonely as a Cloud"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org