

The People, the Preamble, and the Presidents

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples				Unit Examples
Final y	<pre>-y = /e/ many hungry sleepy very</pre>	<u>-ey = /e/</u> journey monkey turkey honey	-ie = /e/ cookie movie goalie brownie	-y = /i/ lullaby try rely July	defy, fly, sky-poem, "A Nation's Strength" dimly-poem, "The Star- Spangled Banner" victory, plenty-poem, "The Flag Goes By"
Compound Words	High Frequency somebody something inside throughout	Before/after lighthouse daylight bookmark cookbook	Unit samples billboard songwriter photobiography		footprints, overcoat, hollyberries-poem, "Washington Monument By Night"
Homophones with <i>long a</i> and <i>i</i>	Long a made / maid tail / tale male/mail	bail/bale flair/flare nay/neigh bear/bare	Long i knight / night isle / aisle I/ eye	side/sighed fined/find	
Open and closed Syllables doublet / different	VCV super music diner fever	VCCV (doublet) supper yellow dinner pattern	VCCV (different) basket chapter finger number	Oddball busy water	turned, luster-poem, "A Nation's Strength"
Open Syllables with <i>long vowel</i>	V/CV - a bacon lazy baby basic	V/CV - e even female fever secret	V/CV - i final pirate private spiral	V/CV – o&u moment chosen music humid	republic, lonely-poem, "Washington Monument By Night"

Many resources were utilized in the creation of this document, including, but not limited to:

<u>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</u> (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012 <u>Common Core Curriculum Maps</u>, www.commoncore.org