

## Creative, Inventive, and Notable People

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples				Unit Examples
Change final y to i and add ed	y to i + ed cried tried hurried studied	y + ed stayed enjoyed sprayed played			<b>dried-</b> poem, "The Pot That Juan Built"
Sort by sound of ed	/t/ stopped looked jumped helped	/d/ played turned cleaned joined	/id/ hunted handed loaded waited		watched, looked, loved, plugged-poem, "Jimmy Jet and his TV Set" flared, worked-poem, "The Pot That Juan Built"
Unusual <i>Past</i> Tense	present swim keep know say	past swam kept knew said			grew (grow) had (have) sit (sat)-poem, "Jimmy Jet and his TV Set taught (teach)-poem, "The Pot That Juan Built"
Homophones with <i>long</i> and short i	long i style / stile buy / by / bye die/dye died/dyed	vice/vise tide/tied hi/high	short i knit/nit hymn / him tick/tic its/it's	in/inn gilt/guilt mist/missed	night (knight) )-poem, "Jimmy Jet and his TV Set since (cents) -poem, "The Pot That Juan Built"
Change final y to i and add es	y to i + es stories families ladies cities	y+s boys journeys valleys monkeys			galleries, applies- poem, "The Pot That Juan Built"
Change final y to i and add ed	y to i + ed cried tried hurried studied	y + ed stayed enjoyed sprayed played			<b>dried-</b> poem, "The Pot That Juan Built"

Many resources were utilized in the creation of this document, including, but not limited to:

<u>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</u> (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012 <u>Common Core Curriculum Maps</u>, www.commoncore.org