



Inspired by the Sea

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples			Unit Examples
Unusual plurals	<u>singular</u> goose knife tooth woman	<u>plural</u> geese knives teeth women	<u>both</u> moose sheep deer scissors	man/men -poem, "The Waves" fish -poem, "The Barracuda"
Homophones with long a	<u>Long A</u> rays / raise sail / sale break / brake	<u>Long A</u> base/bass wave/waive gate/gait aid/aide		spade/spayed -poem, "At the Seaside" bay/bey -poem, "The Waves" ate/eight -poem, "A Sand Witch for a Sandwich"
Doubling with ing	<u>doubled</u> stepping running putting sitting	<u>no change</u> telling asking jumping picking		dipping -poem, "From the Shore" swimming -poem, "Undersea" lapping -poem, "The Waves"
e-Drop with ing	<u>e-dropped</u> solving writing dancing closing	<u>no change</u> tricking repeating dreaming mailing		rippling - poem, "The Waves" tumbling -poem, "A Wave" raging -poem, "Sleepy Pearl"
Doubling with ed	<u>doubled</u> hopped planned stopped nodded	<u>no change</u> acted passed attacked helped		capped - poem, "Song of a Shell" tossed -poem, "The Waves"
e-Drop with ed	<u>dropped</u> used waved baked escaped	<u>no change</u> stormed shouted screamed called		tumbled, speckled -poem, "Beach Stones" whistled, warbled -poem, "The Jumblies"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
Common Core Curriculum Maps, www.commoncore.org