



Stories Worth Telling Again and Again

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., *sitting, smiled, cries, happiness*).

L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Sorts	Examples			Unit Examples	
Diphthongs and other ambiguous vowels <i>oo = u, oo</i>	<u>oo=ū</u> fool noon tool cool	<u>oo</u> hood wool foot stood	oddball could would should	room- poem, "By Myself" too- poem, "Nani" goose, took- poem, "You Are Old, Father William"	
Diphthongs and other ambiguous vowels <i>aw, au</i>	<u>aw</u> awkward hawk lawn draw	<u>au</u> launch fault taught haul	oddball laugh	caught- poem, "The Telephone" law, jaw, jaws, awfully- poem, "You Are Old, Father William"	
Diphthongs and other ambiguous vowels <i>wa, al, ou</i>	<u>wa</u> walk wasp wand swap	<u>al</u> calm almost stall also	<u>ou</u> round fought cough bought	all, thought- poem, "The Telephone" watch, albondigas- poem, "Nani" altered- poem, "You Are Old, Father William"	
Diphthongs and other ambiguous vowels <i>ou, ow</i>	<u>ou</u> pound south shout mouth	<u>ow</u> owl, growl frown crown	oddball tough rough grown	brown- poem, "By Myself" hour, flower, bowed, aloud- poem, "The Telephone"	
Adding s/es to a base word	<u>s</u> books Grandparents trips needs	<u>es</u> dishes foxes mixes dresses		cordons, wings, reaches- poem, "Your World" eyes, toys- poem, "By Myself" serves, insides- poem, "Nani"	
Contractions <i>not, is, have, & will</i>	not couldn't wouldn't aren't weren't	is who's there's here's where's	have could've would've should've might've	will they'll who'll she'll that'll	don't- poem, "You Are Old, Father William" didn't- poem, "Your World"

Many resources were utilized in the creation of this document, including, but not limited to:

[Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction](#) (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
[Common Core Curriculum Maps, www.commoncore.org](http://www.commoncore.org)