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| **Key Ideas and Details** |
|  | **RI.3.1** | **RI.3.2** | **RI.3.3** |
| **Name** | I can **ask** and answer questions about an informational text.  | I can **refer** to details in an informational text to create and answer questions.  | I can i**dentify** the main idea of a text.  | I can **recount** the key details in a text.  | I can **explain** how the key details support the main idea.  | I can make connections between historical events, scientific ideas/concepts, or steps in a technical procedure..  | I can **describe the relationship** between historical events, scientific ideas/concepts, or steps in a technical procedure using my knowledge of **time, sequence, and cause/effect** |
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| **Craft and Structure** |
|  | **RI.3.4** | **RI.3.5** | **RI.3.6** |
| **Name** | I can determine meaning of **general academic** words or phrases in a text.  | I can determine the meaning of **domain-specific words** and phrases in a text.  | I can **identify the purpose of** text features **and search tools.**  | I can **use text features and search tools** to locate key facts or information in a text.  | I can **determine the author’s point of view.**.  | I can explain the difference between my own point of view and the author’s point of view.  |
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| **Integration of Knowledge and Ideas** |
| **Name** | **RI.3.7** | **RI.3.8** | **RI.3.9** |
|  | I can use illustrations and words in a text to decide where, when, why, and how important events happen. | I can explain how I used illustrations and words within a text to better understand the key events | I can explain why the connection between particular sentences and paragraphs in a text is a comparison, cause/effect or sequential order..  | I can describe how the logical connection between particular sentences and paragraphs in a text help the reader understand the author's points..  | I can **compare the most important points** **and key details** in two text on the same topic.  | I can **contrast the most important points** **and key details** in two text on the same topic.  |
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