Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

**Second Grade**

**Opinion Writing Rubric Unit 1**

**W.2.1**

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

|  | **Beginning (1)** | **Almost There(2)** | **Got It-Wow! (3)** | **Comments** |
| --- | --- | --- | --- | --- |
| Topic | I have not stated topic or text. | I have stated my topic or text. | I have stated my opinion about my topic or text. |  |
| Reasons | I have not written any reasons for my opinion. | I have written one reason for my opinion. | I have written several reasons from the text for my opinion. |  |
| Linking Words | I have not connected my reasons to my opinion using linking words. | I have used a few linking words but not all reasons are linked to my opinion. | I have used linking words to connect my opinion and all of the reasons together. |  |
| Conclusion | I have no conclusion. | I have written an incomplete conclusion. | I have written a complete concluding statement or section. |  |
| L.2.1f.  Produce, expand, and rearrange complete simple and compound sentences  (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). | I did not produce complete simple and/or compound sentences correctly. | I occasionally produced complete simple and/or compound sentences correctly. | I consistently produced complete simple and/or compound sentences correctly. |  |
|  | **Beginning (1)** | **Almost There(2)** | **Got It-Wow! (3)** | **Comments** |
| L.2.2a.  Capitalize holidays, product names, and geographic names. | I did not capitalize holidays, product names, and geographic names that were used in my writing piece. | I occasionally capitalized holidays, product names, and geographic names that were used in my writing piece. | I consistently capitalize holidays, product names, and geographic names that were used in my writing piece. |  |
| L.2.2d.  Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). | I did not use learned spelling patterns. | I occasionally used learned spelling patterns. | I consistently used learned spelling patterns. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Beginning (1)** | **Almost There(2)** | **Got It-Wow! (3)** | **Comments** |
| W.2.5  With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. | I did not focus on a topic and I did not strengthen my writing by revising and editing. | I strengthened parts of my writing by revising and editing with guidance and support from an adult or peer. | I strengthened my writing by revising and editing with guidance and support from an adult or peer. |  |
| L.2.2e.  Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. | I did not use reference materials to check and correct spellings. | I use reference materials to check and correct some of my spellings. | I used reference materials to check and correct spellings. |  |

\*Highlighted/underlined portion of the standard is the focus of the unit

**REVISION and EDITING RUBRIC**