



# Taking Care of Ourselves

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

Sorts	Examples				Unit Examples
<b>Beginning and Ending Complex Consonants and Consonant clusters word endings dge, ge, r,n,l plus ge</b>	<b><u>short-vowel dge</u></b> edge badge lodge bridge	<b><u>long-vowel ge</u></b> stage cage rage huge	<b><u>vowel plus r,n,l plus ge</u></b> large charge plunge range		
<b>Beginning and Ending Complex Consonants and Consonant clusters word endings tch, ch, r,n,l plus ch</b>	<b><u>tch</u></b> catch pitch fetch match	<b><u>ch</u></b> reach roach screech beach	<b><u>r,n,l plus ch</u></b> porch torch bench crunch	<b><u>oddball</u></b> which rich much	<b>rich-</b> poem, "Turtle Soup"
<b>Review for complex consonant clusters dge/ge and tch/ch</b>	<b><u>short vowels</u></b> catch badge judge pitch lodge pledge sketch	<b><u>long vowels</u></b> stage screech rage cage roach coach	<b><u>Vowel plus r,l,n plus ch</u></b> change bench gulch porch charge mulch strange		
<b>Contractions not &amp; is</b> <i>*The contraction sorts can be combined into one week if needed</i>	<b><u>not</u></b> couldn't wouldn't aren't shouldn't	<b><u>is</u></b> who's there's here's where's			<b>couldn't, wouldn't didn't, don't-</b> poem, "Bananas and Cream"
<b>Contractions have &amp; will</b>	<b><u>have</u></b> could've would've should've might've	<b><u>will</u></b> they'll that'll she'll who'll			<b>I've-</b> poem, "Sick"

Many resources were utilized in the creation of this document, including, but not limited to:

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction (5<sup>th</sup> edition) Bear, Templeton, Invernizzi & Johnson, 2012  
Common Core Curriculum Maps, [www.commoncore.org](http://www.commoncore.org)