The Wild West

This document was compiled to help teachers engage students in the performance of the spelling portion of language standard 2:

L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage →badge; boy→boil).

Sorts	Examples				Unit Examples
Common and Less Common Long Vowels-<u>a-e, ai, ay</u>	<u>a-e</u> frame came space blame	<u>ai</u> brain maid air mail	<u>ay</u> may bay sway lay	<u>oddball</u> said	**plains, way, say, away-** poem, "How I Spent My Summer Vacation" **place, face-**poem, "This is My Rock" **air, range-** poem, "Home on the Range"
Common and Less Common Long Vowels-<u>o-e, oa, ow</u>	<u>o-e</u> froze globe close wrote	<u>oa</u> moan toast coast throat	<u>ow</u> shown bowl slow mow	<u>oddball</u> lose gone	**roam, grow, flow-** poem, "Home on the Range" **gone-** poem, "Buffalos at Dusk" **home-** poem, "Home on the Range"
Common and Less Common Long Vowels -<u>u-e, ui, oo, ew</u>	<u>u-e</u> blue true tune clue	<u>ui</u> fruit suit juice cruise	<u>oo</u> too food moon spoon	<u>ew</u> new chew flew blew	**too-** poem, "How I Spent My Summer Vacation" **pure-** poem, "Home on the Range"
Common and Less Common Long Vowels <u>e, ee, ea</u>	<u>e</u> key me be she	<u>ee</u> feet street queen sweet	<u>ea</u> each seat beach dreams	<u>oddball</u> been great	**beat, tree-** poem, "How I Spent My Summer Vacation" **exceeds, breeze-** poem, "Home on the Range"
<u>Review CVVC across all vowels, ai, oa, ui, ea, ee</u>	<u>ai</u> rain pain train tail	<u>oa</u> road load toast coat	<u>ui</u> built fruit suit build	<u>ea</u> <u>ee</u> mean keep speak sweep peach jeep teach week	
<u>VCC in ol, il, in</u>	<u>ol</u> gold mold bold scold	<u>il</u> wild child mild	<u>in</u> find mind kind blind		

Many resources were utilized in the creation of this document, including, but not limited to:

<u>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</u> (5th edition) Bear, Templeton, Invernizzi & Johnson, 2012
<u>Common Core Curriculum Maps</u>, www.commoncore.org