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| **Key Ideas and Details** | | | | | | | | | | | |
|  | **RI.2.1** | | | | **RI.2.2** | | | **RI.2.3** | | | |
| **Name** | I can **ask** who, what, where, when, why and how questions about an informational text | | I can **answer** who, what, where, when, why and how questions about an informational text. | | I can i**dentify** the main topic of an informational text. | I can i**dentify** the topic of each paragraph within the text. | | I can identify key details about an individual, event, or idea in a text. | | I can describe the connection between two individuals, events, or ideas in a text. | |
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| **Craft and Structure** | | | | | | | | | | | |
|  | **RI.2.4** | | | **RI.2.5** | | | | | **RI.2.6** | | |
| **Name** | I can **ask** questions about words I don’t know in a story. | I can **answer**  questions about words I don’t know in a story. | | I can **identify text features**. (headings, table of contents, glossaries, electronic menus, icons). | | | I can **use text features** to locate key facts or information in a text. | | I can **identify** the main purpose of the text. | | I can identify what the author wants to answer, explain, or describe. |
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| **Integration of Knowledge and Ideas** | | | | |
| **Name** | **RI.2.7** | **RI.2.8** | **RI.2.9** | |
|  | I can tell how pictures help me understand the text. | I can describe how reasons support what the author says. | I can **compare the most important points** in two text on the same topic. | I can **contrast the most important points** in two text on the same topic. |
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