

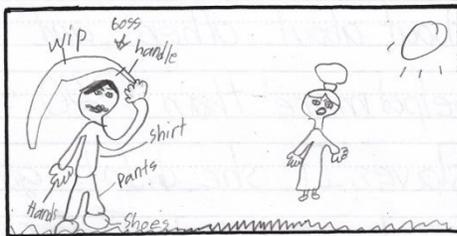
SECOND GRADE

This is a collection of writing samples collected from second grade students at the end of the third quarter of 2011-2012. Teachers were asked to submit *point in time* examples of proficient performance of the second grade writing standards.

Although the style, sentence formation, usage, and mechanics covered in the language standards were considered, the primary focus for selection was the content covered in the writing standards. Annotations are included.

The North Star

I think that slavery is totally wrong. Here are a few reasons why: first, think this is wrong to whip a slave when they make a simple mistake. If a slave mixes a bag of cotton, their master would whip them immediately because they mixed the piece of cotton! Second of all, it is not right to have slaves. Slaves don't have a choice and they don't have a reason. Slaves can't be free. Harriet Tubman was the bravest because she went back to get her family and did not just think about her self and



I think Harriet Tubman was the bravest because she went back to get her family and did not just think about her self and

The Happiest Time in my life was when I went to kfc. I got chicken, corn, and a free slice of cake. The food was delicious. The cake was sweet. Next I got a car from a clown. The car was blue. It was tang. Then I went to my house. We traded FootBall. We played foot Ball, and made ball's. Finally I got the coolest day Life!!!!

3rd Quarter Second Grade Samples of Proficient Writing

W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

The North Star

I think that slavery is totally wrong. Here are a few reasons why. First, I think that it is wrong to whip a slave when they make a simple mistake. If a slave misses a piece of cotton, their master would whip them immediately because they missed the piece of cotton! Second of all, it is not right to have slaves do all the work and their master doesn't have any work. The master is lazy and slaves have to work the whole day! The last reason I think slavery is wrong is that slaves can't read and write! If they can't read and write then what is the purpose in having them? As you can see, I think slavery is horribly wrong!

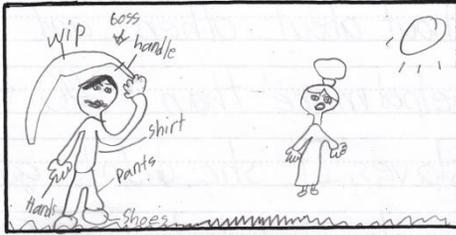
Annotation

The writer of this piece

- **introduces a topic and states an opinion.**
 - *I think slavery is totally wrong.*
- **supplies reasons that support the opinion.**
 - *Here are a few reasons why! First, I think that it is wrong to whip a slave when they make a simple mistake. If a slave misses a piece of cotton, their master would whip them immediately because they missed the piece of cotton! Second of all, it is not right to have slaves do all the work and their master doesn't have any work. The master is lazy and slaves have to work the whole day! The last reason I think slavery is wrong is that slaves can't read and write! If they can't read and write, then what is the purpose in having them?*
- **provides a concluding statement.**
 - *As you can see, I think slavery is horribly wrong.*

NOT EVIDENT YET- uses linking words to connect opinion and reasons.

3rd Quarter Second Grade Samples of Proficient Writing



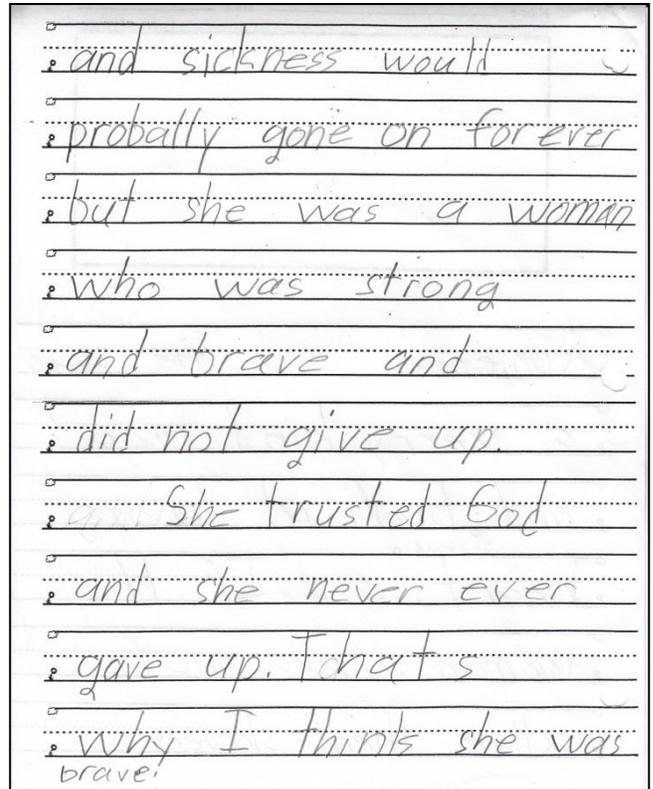
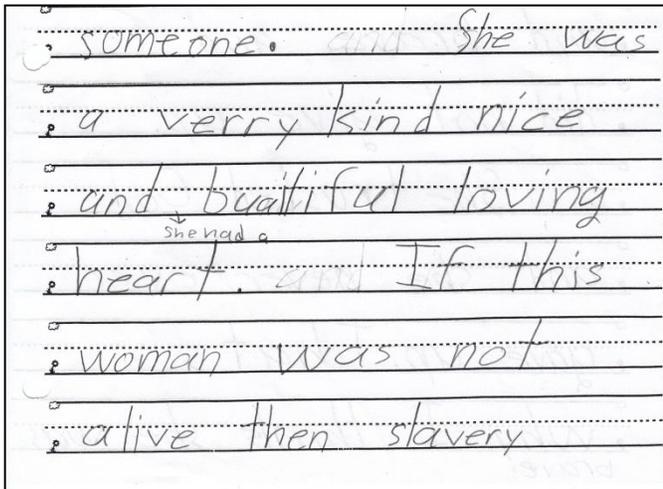
I think Harriet Tubman was the bravest because she went back to get her family and did not just think about her self and

thought about others and helped more than 300 slaves. If she didn't go back and help her family then she would be lonely. And she would be thinking all about her self, but she didn't she went back. She was brave when she was

doing it. She was brave the whole time and she had very smart plans. Here's some of the plans she made. She dressed in disguise. There was a poster that said Harriet Tubman could not read and then she got a newspaper and pretended

that she was reading and then her boss was walking by her and she was afraid that he might recognize her but then she started to chase a chicken so that he would think that she was a slave for

3rd Quarter Second Grade Samples of Proficient Writing



Annotation

The writer of this piece

- **introduces a topic and states an opinion.**
 - *I think Harriet Tubman was the bravest...*
- **supplies reasons that support the opinion.**
 - *...because she went back to get her family and did not just think about herself and thought about others and helped more than 300 slaves. If she didn't go back and help her family, then she would be lonely and she would be thinking all about herself. But she didn't. She went back. She was brave when she was doing it.*
 - *She was brave the whole time and she had very smart plans. Here (are) some of the plans she made. She dressed in disguise. There was a poster that said Harriet Tubman could not read and then she got a newspaper and pretended that she was reading and then her boss was walking by her and she was afraid that he might recognize her but then she started to chase a chicken so that he would think that she was a slave for someone.*
 - *She was a very kind (and) nice and she had a beautiful loving heart. If this woman was not alive, then slavery and sickness would probably (have) gone on forever. But she was a woman who was strong and brave and did not give up. She trusted God and she never ever gave up.*
- **uses linking words to connect opinion and reasons.**
 - *because, and, but*
- **provides a concluding statement.**
 - *That is why I think she was brave.*

3rd Quarter Second Grade Samples of Proficient Writing

The people from black history that I admire the most are the Greensboro 4. They are brave because because they helped stop segregation. They sat at a lunch lunchcounter at woolworths even though they got food thrown at them. The waitress told them to go but they didn't move they just sat. Then the owner called the police but they didn't move at all. The owner had to close woolworths to get them out. After that bunches of people joined in and segregation at restorants was stoped. And that is why I admire the Greensboro 4.

Annotation

The writer of this piece

- **introduces a topic and states an opinion.**
 - *The people from black history that I admire the most are the Greensboro 4.*
- **supplies reasons that support the opinion.**
 - *They are brave because they helped stop segregation. They sat at a lunch counter at Woolworth's even though they got food thrown at them. The waitress told them to go but they didn't move. They just sat. Then the owner called the police but they didn't move at all. The owner had to close Woolworth's to get them out. After that bunches of people joined in and segregation at restaurants was stoped.*
- **uses linking words to connect opinion and reasons.**
 - *because, but, and*
- **provides a concluding statement.**
 - *And that is why I admire the Greensboro 4.*

3rd Quarter Second Grade Samples of Proficient Writing

I can write an opinion.

Chinese fable

Topic Sentence (This is my opinion):
 My favorite was The Empty Pot.

Reason to support my opinion:

1. One reason I thought The Empty Pot was the best because it taught me a lesson that you should be honest.

2. If you are not be honest you won't get anything you want want to get.

I think

3. Being honest is a very good lesson.

Closing Sentence:
 Would you be honest or not?

Another reason I liked the Empty Pot was when Ping was being patient like me. I can be patient sometimes. Being patient is a very good lesson, so Ping was patient and got to be the emperor.

So when Ping was emperor, he gets to do anything he wanted to do.

Empty Pot

My favorite Chinese fable was the Empty Pot. One reason I thought the Empty Pot was the best because it taught me a lesson that you should be honest. If you are not honest you won't get anything you want to get. I think being honest is a very good lesson. Would you be honest or not? Another reason I liked the Empty Pot was when Ping was patient like me. I can be patient sometimes. Being patient is a very good lesson. So Ping was patient and got to be emperor. So when Ping was emperor, he got to do anything.

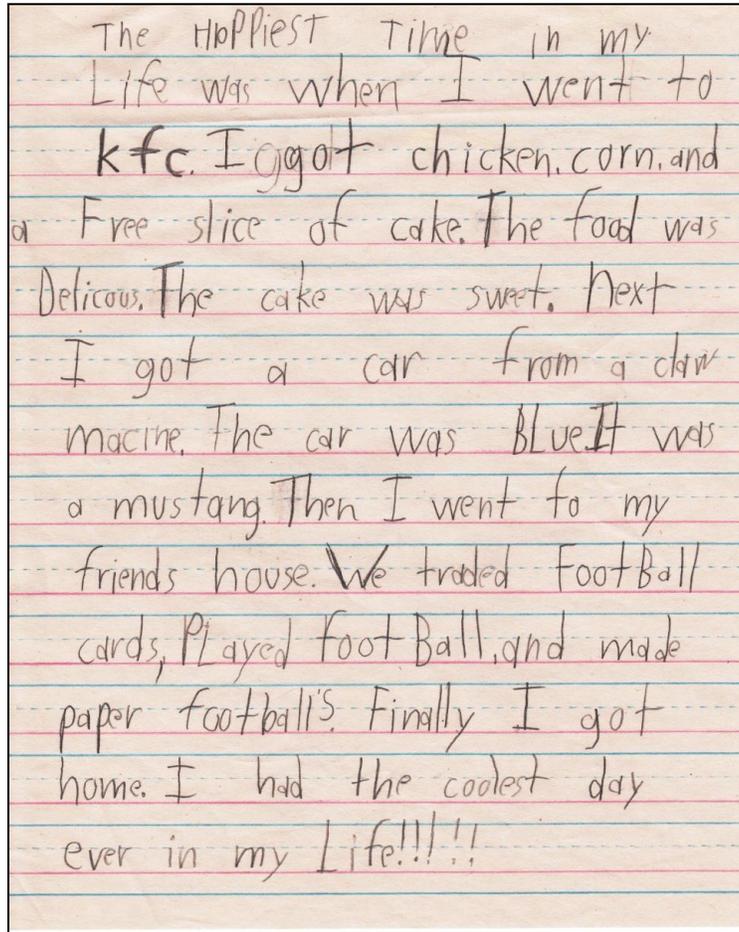
Annotation

The writer of this piece

- introduces a topic and states an opinion.
 - My favorite Chinese fable was The Empty Pot.
 - supplies reasons that support the opinion.
 - One reason I thought The Empty Pot was the best (was) because it taught me a lesson that you should be honest. If you are not honest, you won't get anything you want to get. I think being honest is a very good lesson. Would you be honest or not?
 - Another reason I liked The Empty Pot was when Ping was patient like me. I can be patient sometimes. Being patient is a very good lesson. So Ping was patient and got to be emperor. So when Ping was emperor, he got to do anything.
 - uses linking words to connect opinion and reasons.
 - because
- NOT EVIDENT YET- provides a concluding statement.**

3rd Quarter Second Grade Samples of Proficient Writing

W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order and provide a sense of closure.



Annotation

The writer of this piece

- **writes a narrative and recounts a short sequence of events.**
 - *The happiest time in my life was when I went to KFC. I got chicken, corn, and a free slice of cake. The food was delicious. The cake was sweet. Next I got a car from a claw machine. The car was blue. It was a mustang. Then I went to my friend's house. We traded football cards, played football, and made paper footballs. Finally, I got home.*
- **includes details to describe thoughts and feelings.**
 - *The happiest time in my life... coolest day ever in my life!!!!*
- **Uses temporal words to signal event order**
 - *Next, Then, Finally*
- **provides a concluding statement.**
 - *I had the coolest day ever in my life!!!!*
 -

NOT EVIDENT YET- includes details to describe action.

3rd Quarter Second Grade Samples of Proficient Writing

Tyson (1)

The happiest and best week of my life was on spring break ^{going to Washington DC.} On Monday, I woke up in a hotel room and I got ready. We went in a taxi to the subway station and we went around to places. Then we got off, ate lunch and walked around to places. We tried to find our way around then we ate supper and found our way to the subway. We went back got on a taxi and went back to the hotel. On Tuesday we knew what to do so we got ready. We took a taxi, got on the subway went around. We saw a lot of monuments. Mainly we spent our time in

2-0 Tyson (2)

the grave yard we went up we saw speakers on stage. Then we went over to the unknown soldiers we saw the guard marching then we went back to the hotel. On Wednesday we had to wait a long time for the subway, then it came. This time we went around the Washington Monument and to the new World War 2 Memorial then to the Lincoln. It was a loooooong walk then we came back the same way. On Thursday we went to the top of the bell tower. It was soooooo high then we went back down and went to many places and I'm just gonna name em

Tyson (3)

Capitol, White House, Supreme Court with Declaration of Independence, Thomas Jefferson Memorial and the Memorial of a president that was elected 4 times. On Friday we visited every thing again that we could like we couldn't visit the White House and we got so close to the Washington Monument that you couldn't see the top. Then we went back to the hotel. The next morning we went home.

3rd Quarter Second Grade Samples of Proficient Writing

Annotation

The writer of this piece

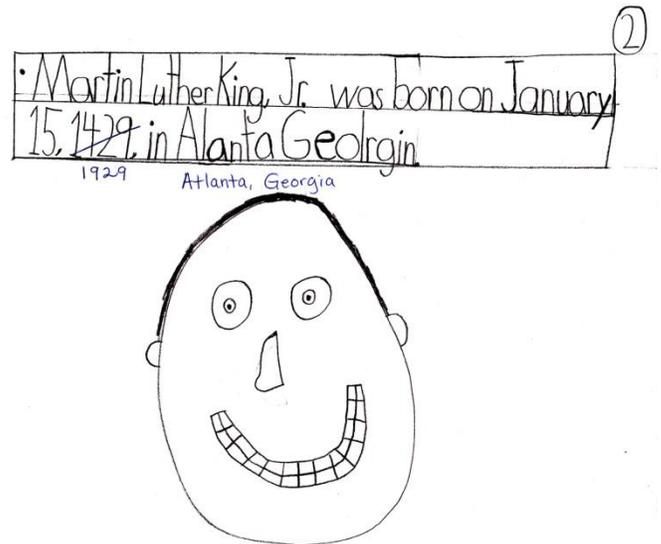
- **writes a narrative and recounts a short sequence of events.**
 - *The happiest and best week of my life was on spring break going to Washington D.C. On Monday, I woke up in a hotel room and I got ready. We went in a taxi to the subway station and we went around to places. Then we got off, ate lunch and walked around to places. We tried to find our way around then we ate supper and found our way to the subway. We went back got on a taxi and went back to the hotel. One Tuesday, we knew what to do so we got ready. We took a taxi, got on the subway (and) went around. We saw a lot of monuments. Mainly we spent our time in the grave yard. We went up. We saw speeches on stone. Then we went over to the unknown soldiers. We saw the guard marching. Then we went back to the hotel. On Wednesday, we had to wait a long time for the subway, then it came. This time we went around the Washington Monument and to the new World War 2 Memorial, then to the Lincoln. It was a loooong walk, then we came back the same way. On Thursday, we went to the top of the bell tower. It was sooooo x2 high. Then we went back down and went to many places and I'm just gonna name 'em: Capitol, White House, Supreme Court with Declaration of Independence, Thomas Jefferson Memorial, and the memorial of a president that was elected 4 times. On Friday, we visited everything again that we could, like we couldn't visit the White House and we got so close to the Washington Monument that you couldn't see the top. Then we went back to the hotel.*

- **includes details to describe actions, thoughts and feelings.**
 - *Looooong walk, sooooo X2 high, The happiest and best week of my life...*
- **Uses temporal words to signal event order**
 - *On Monday, On Tuesday, On Wednesday...*
- **provides a concluding statement.**
 - *The next morning we went home.*

3rd Quarter Second Grade Samples of Proficient Writing

W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations)



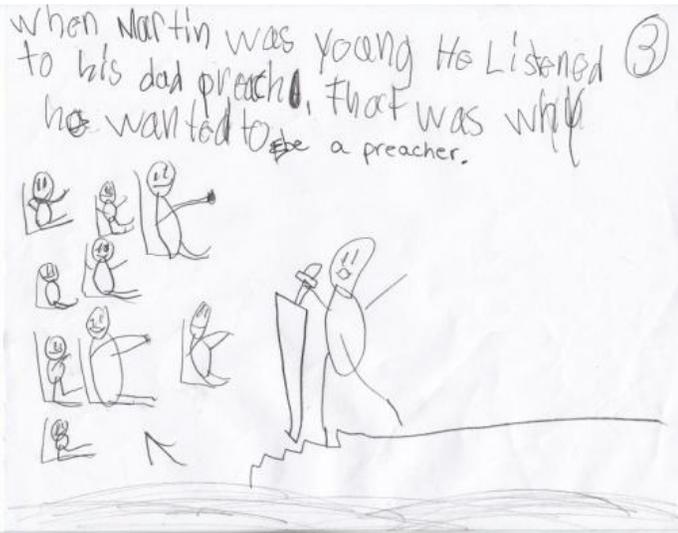
Martin Luther King

By Alexis, Tyler, Jonnathen, Tobie

MLK was born on Jan. 15,
1929 in Atlanta, Georgia.



3rd Quarter Second Grade Samples of Proficient Writing



Alexis

Martin met a beautiful girl named
Coretta Scott.



- He listened to his dad preach. That made him want to be a preacher too.

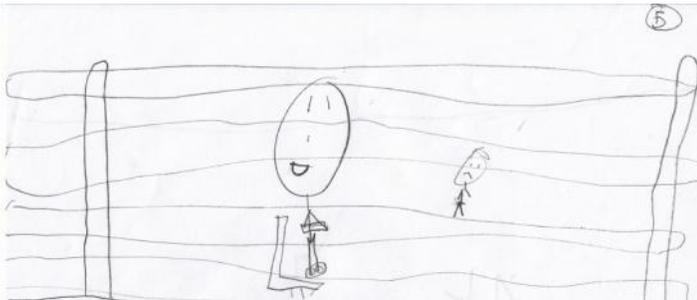


Martin met a beautiful girl
named Coretta Scott.



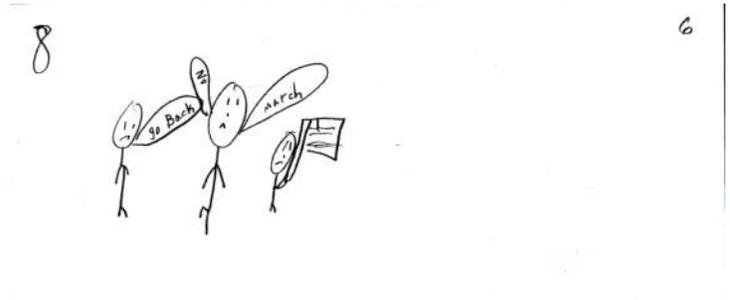
3rd Quarter Second Grade Samples of Proficient Writing

5



Martin was tired of Segregation, so he gave a speech. He was so brave. He went to jail but he didn't care!

8



6

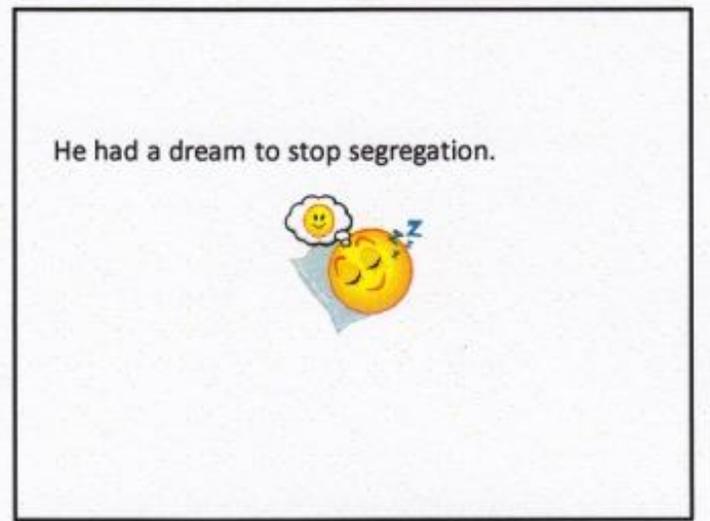
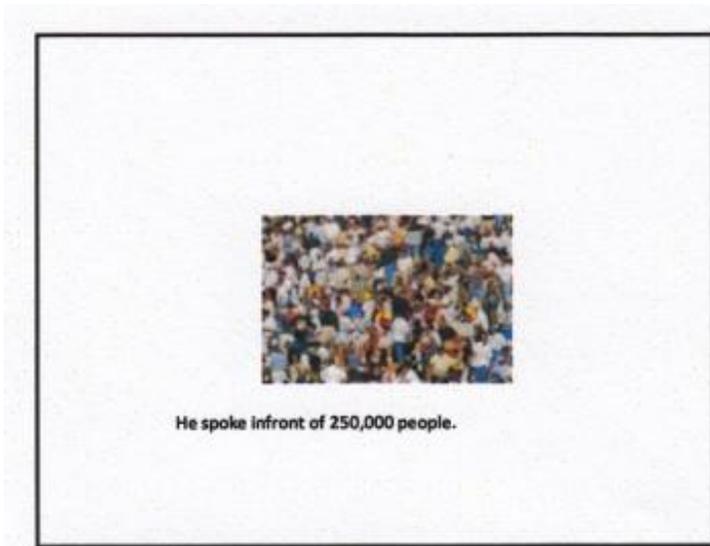
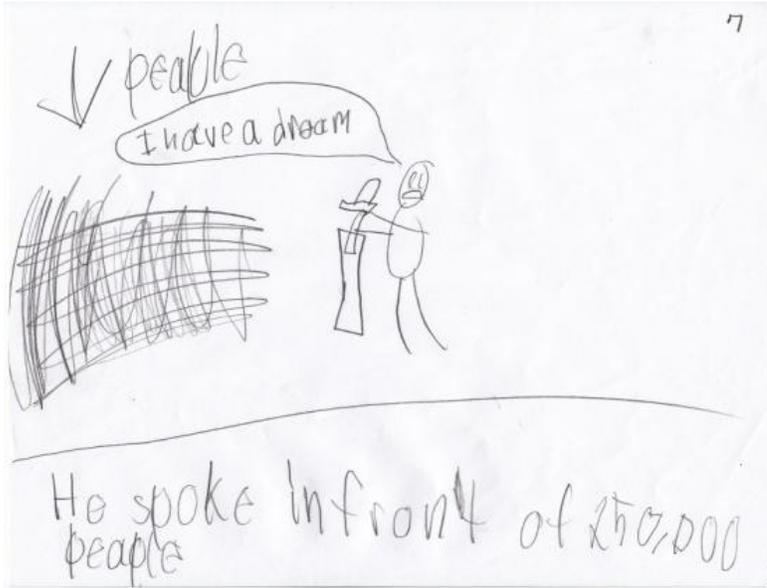
Martin led a march with people who wanted integration.

Martin was tired of segregation so he gave a speech. He was so brave. He went to jail but he didn't care.



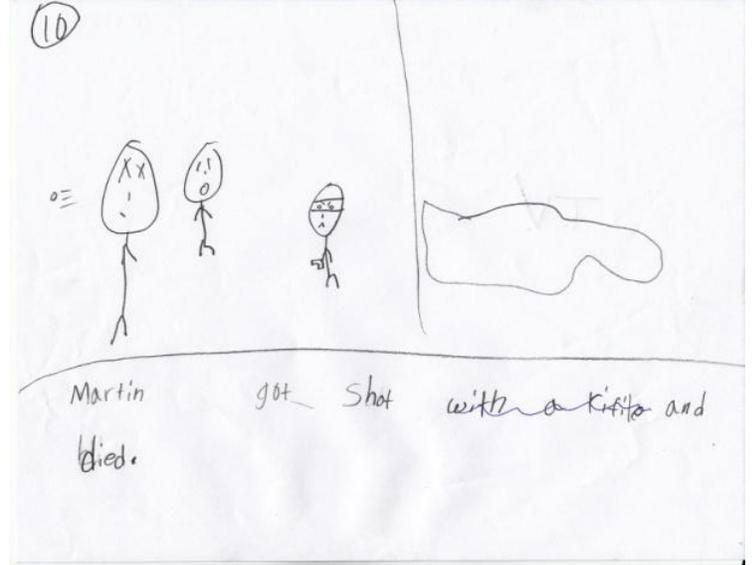
Martin led a march with people who wanted integration.

3rd Quarter Second Grade Samples of Proficient Writing



3rd Quarter Second Grade Samples of Proficient Writing

I have a dream that little
black boys and girls and
white boys and girls could
be together forever.

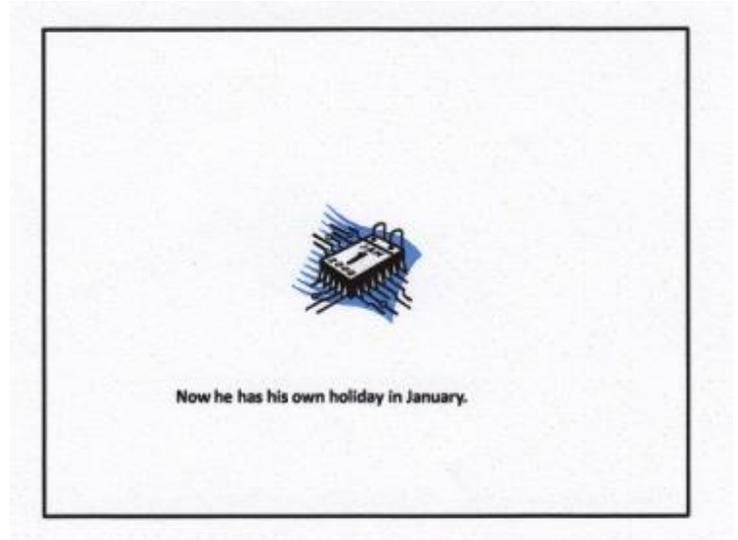


I have a dream that little black boys and girls
and white boys and girls could be together
forever.



MLK got shot and died.

3rd Quarter Second Grade Samples of Proficient Writing



Annotation (W.2.6)

The writer of this piece

- **uses digital tools to publish writing.**
 - *Microsoft PowerPoint*
 - *Google Images*
- **collaborates with peers.**
 - *work in groups to research people*

Annotation (W.2.7)

The writers of this piece

- **participates in shared research.**
 - *research Martin Luther King*
- **participates in a writing project.**
 - *design PPT slides to publish writing*

3rd Quarter Second Grade Samples of Proficient Writing

Click on the link on our webpage to hear the students read their research reports. (click on the speaker icon on each slide)

Biography Research

Mrs. Hedrick's Flex Group
February 23, 2012



Author and Illustrator:
Jaymison



Louis Armstrong

Author and Illustrator:
Hailey



Jim Henson

Author and Illustrator:
Ryan



Albert Einstein

3rd Quarter Second Grade Samples of Proficient Writing

Author and Illustrator:
Sarah



Amelia Earhart



Annotation (W.2.6)

The writer of this piece

- **uses digital tools to publish writing.**
 - *Microsoft PowerPoint*
 - *Google Images*
- **collaborates with peers.**
 - *class PowerPoint*

Annotation (W.2.7)

The writers of this piece

- **participates in shared research.**
- **participates in a writing project.**
 - *research famous person*
 - *draw portrait*
 - *record report*