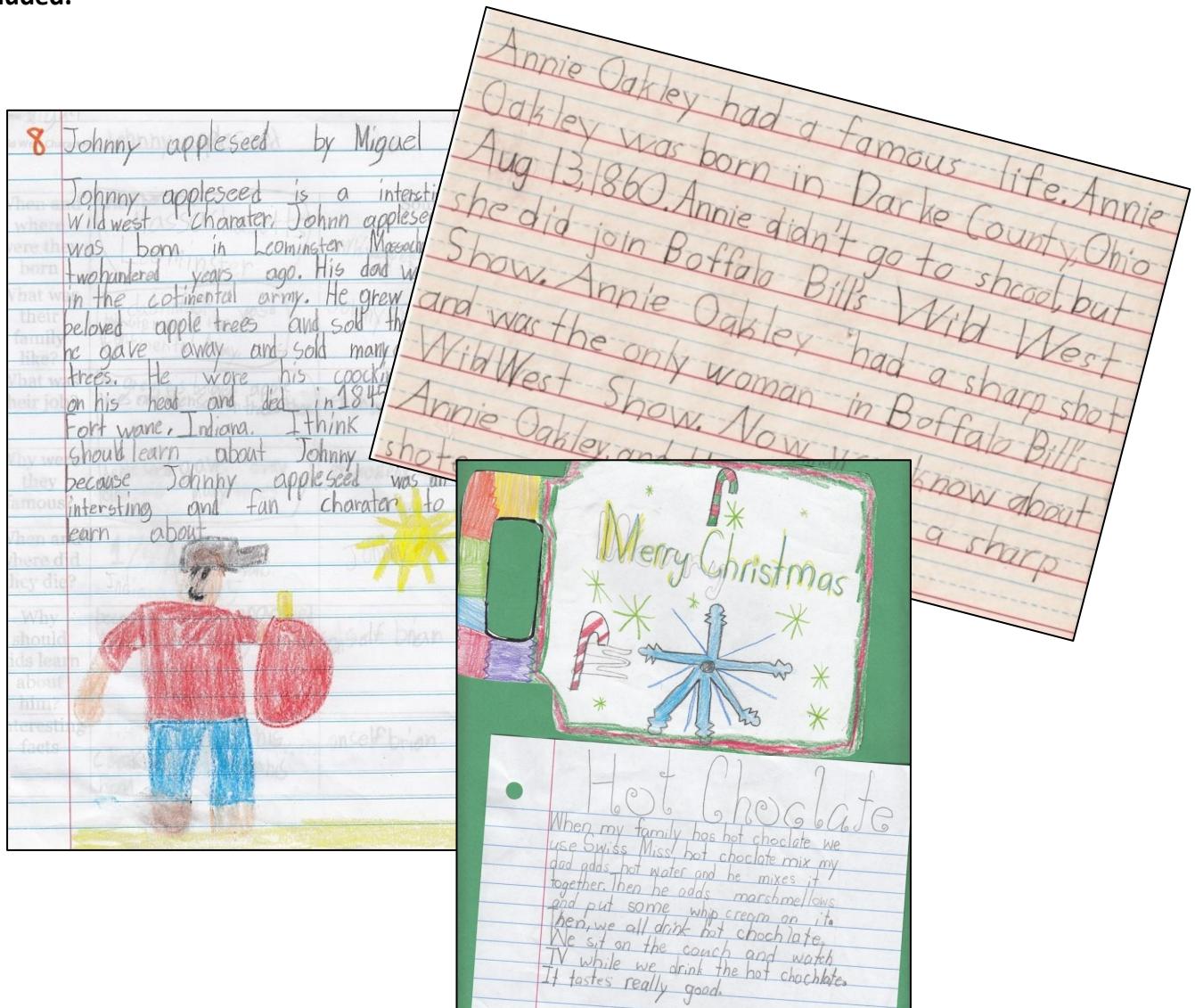


# 2nd Quarter Second Grade Samples of Proficient Writing

## SECOND GRADE

This is a collection of writing samples collected from second grade students at the end of the second quarter of 2011. Teachers were asked to submit *point in time* examples of proficient performance of the second grade writing standards.

Although the style, sentence formation, usage, and mechanics covered in the language standards were considered, the primary focus for selection was the content covered in the writing standards. Annotations are included.




# 2nd Quarter Second Grade Samples of Proficient Writing

## SECOND QUARTER WRITING STANDARDS

**W.2.2 Write informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.**

8 Johnny Applesseed by Miguel

Johnny Applesseed is a interesting Wild west charater. Johnn applesseed was born in Leominster Massachusetts twohunderd years ago. His dad was in the cotinental army. He grew his beloved apple trees and sold them and he gave away and sold many apple trees. He wore his cooking pot on his head and died in 1845 in Fort wane, Indiana. I think kids should learn about Johnny applesseed because Johnny applesseed was an interesting and fun charater to learn about.



Wild West Character: Johnny Applesseed		Sources:
When and where were they born	September 20 Massachusetts Leominster	www.west-pioneer.com
What was their family like?	His dad worked mining man in the Continental Army.	Johnny Applesseed.org
What was their job?	He grew his beloved apple trees and then sold them and he gave away and sold many apple trees.	enchantedschooling
Why were they famous?	Applesseed gave away and sold many trees.	enchantedschooling
When and where did they die?	1774 Fort wane, Indiana 1845	Johnny Applesseed.org
Why should kids learn about him?	because Johnny Applesseed was an interesting charater.	gals4life.com
Interesting facts	He wore his cooking pot on his head.	inselfbrian

**Sentence:**  
Johnny Applesseed is a interesting wild west character.

**A** Johnny Applesseed was born in Leominster Massachusetts two hundred years ago. His dad was in the continental army.

**B** He grew his beloved apple trees and then sold them and he gave away and sold many apple trees.

**C** He wore his cooking pot on his head and died in 1845 in Fort wane Indiana.

**D** Johnny Applesseed think kids should learn about because Johnny Applesseed was an interesting and fun charater to learn about.

**W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.**

**W.2.8 Recall information from experiences or gather information from provided sources to answer a question.**

### Annotation

The writer of this piece

- writes an informative text.
- introduces a topic.
  - Johnny Applesseed is an interesting Wild West character.
- uses facts to develop points.
  - John Applesseed was born in Leominster Massachusetts two hundred years ago. His dad was in the continental army. He grew his beloved apple trees and sold them and he gave away and sold many apple trees. He wore his cooking pot on his head and died in 1845 in Fort Wayne, Indiana.
- provides a concluding statement.
  - I think kids should learn about Johnny Applesseed because Johnny Applesseed was an interesting and fun character to learn about.



## 2nd Quarter Second Grade Samples of Proficient Writing

Annie Oakley had a famous life. Annie Oakley was born in Darke County, Ohio Aug 13, 1860. Annie didn't go to school, but she did join Buffalo Bill's Wild West Show. Annie Oakley had a sharp shot and was the only woman in Buffalo Bill's Wild West Show. Now you know about Annie Oakley, and that she was a sharp shooter.

**W.2.5** With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

**W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

Annie Oakley had a famous life. Annie Oakley was born in Darke County, Ohio, Aug 13, 1860. Annie didn't go to school, but she did join Buffalo Bill's wild west show. Annie Oakley had a sharp shot and was the only woman in the wild west show. Now you know about Annie Oakley, and that she was a very sharp shooter famous.

*Handwritten notes in margins:*  
 Famous  
 1/10  
 2/10  
 3/10  
 4/10  
 5/10  
 6/10  
 7/10  
 8/10  
 9/10  
 10/10

Title (Famous Person) Annie Oakley

Topic Sentence • Annie Oakley had a famous life.

Who are you writing about and what I'm going to tell you about their life? • I'm going to tell you about Annie Oakley's life.

<u>Beginning of Life</u> Where and when were they born?	<ul style="list-style-type: none"> <li>• Darke County, Ohio.</li> <li>• She was born in Aug 13, 1860.</li> </ul>
<u>Middle of Life</u> What 2 things did they do in the middle of their life?	<ul style="list-style-type: none"> <li>• Annie did go to school.</li> <li>• Joined Buffalo Bill's Wild West Show.</li> </ul>
<u>End of Life</u> What are they known for today?	<ul style="list-style-type: none"> <li>• Sharp Shooter.</li> <li>• Only woman in the Wild West Show.</li> </ul>

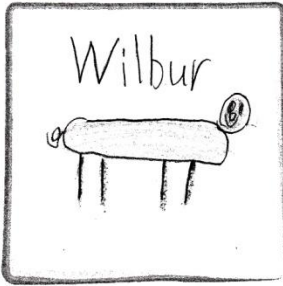
Conclusion • Now you know about Annie Oakley. What you hope we have learned about your topic.

### Annotation

The writer of this piece

- **writes an informative text.**
- **introduces a topic.**
  - Annie Oakley had a famous life.
- **uses facts to develop points.**
  - Annie Oakley was born in Darke County, Ohio, Aug. 13, 1860.
  - Annie didn't go to school, but she did join Buffalo Bill's Wild West Show.
  - Annie Oakley had a sharp shot and was the only woman in Buffalo Bill's Wild West Show.
- **provides a concluding statement.**
  - Now do you know about Annie Oakley, and that she was a sharp shooter?

## 2nd Quarter Second Grade Samples of Proficient Writing



Have you ever read the book *Charlotte's Web*? Because I have three favorite parts to tell you.

First, my favorite part is when Charlotte died. Because she first sang a song to Wilbur then she died.

Next, my favorite part is when Templeton became fat of eating lots of food at the

fair.

Last, my last favorite part is when Wilbur was acting Radiant. That was my favorite part because he was running and flipping around.

Now you know my three favorite parts of *Charlotte's Web*.

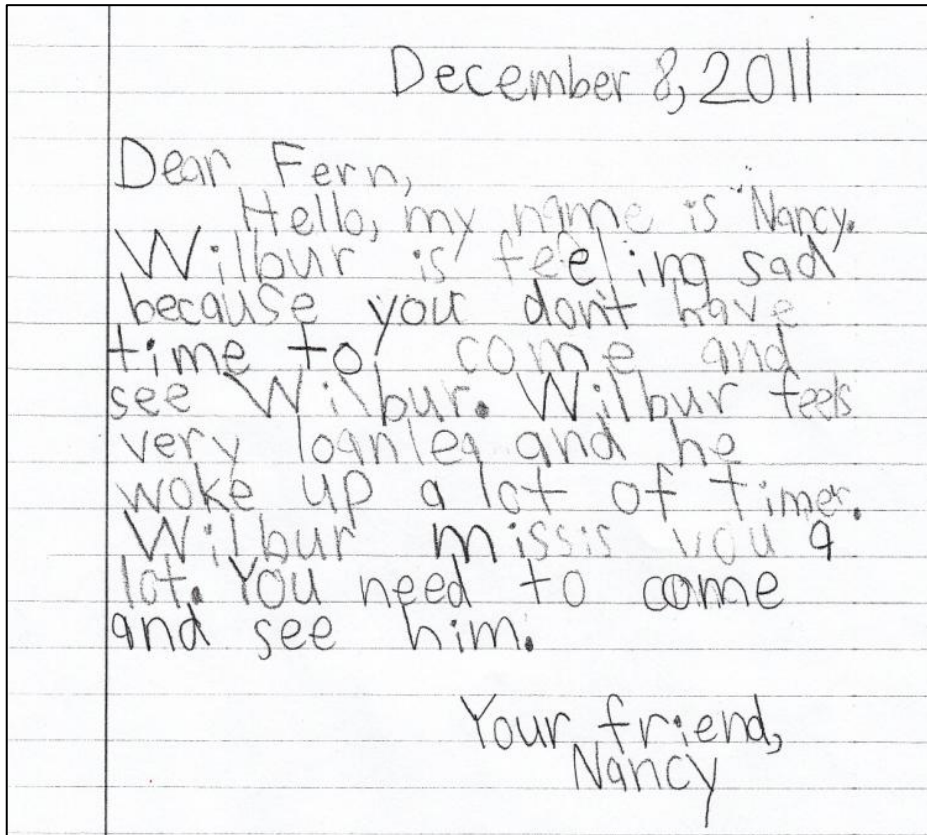
**W.2.8 Recall information from experiences or gather information from provided sources to answer a question.**

### Annotation

The writer of this piece

- **writes an informative text.**
- **introduces a topic.**
  - *Have you ever read the book Charlotte's Web? Because I have three favorite parts to tell you.*
- **uses facts to develop points.**
  - *First, my favorite part is when Charlotte died. Because she first sang a song to Wilbur then she died.*
  - *Next, my favorite part is when Templeton became fat of eating lots of food at the fair.*
  - *Last, my last favorite part is when Wilbur was acting Radiant. That was my favorite part because he was running and flipping around.*
- **provides a concluding statement.**
  - *Now you know my three favorite parts of Charlotte's Web.*

## 2nd Quarter Second Grade Samples of Proficient Writing



**W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

### Annotation

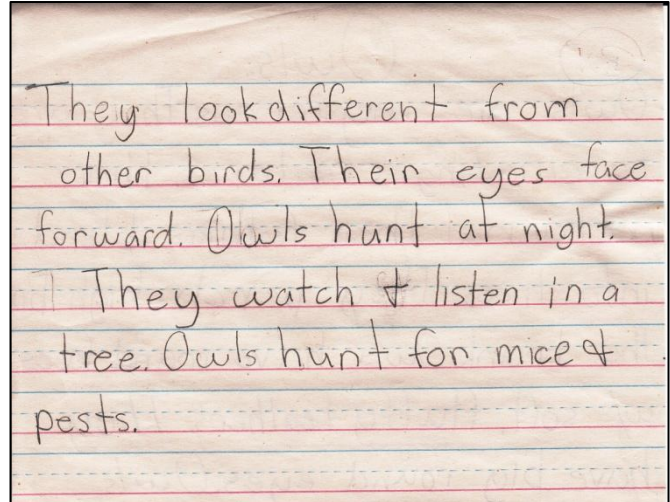
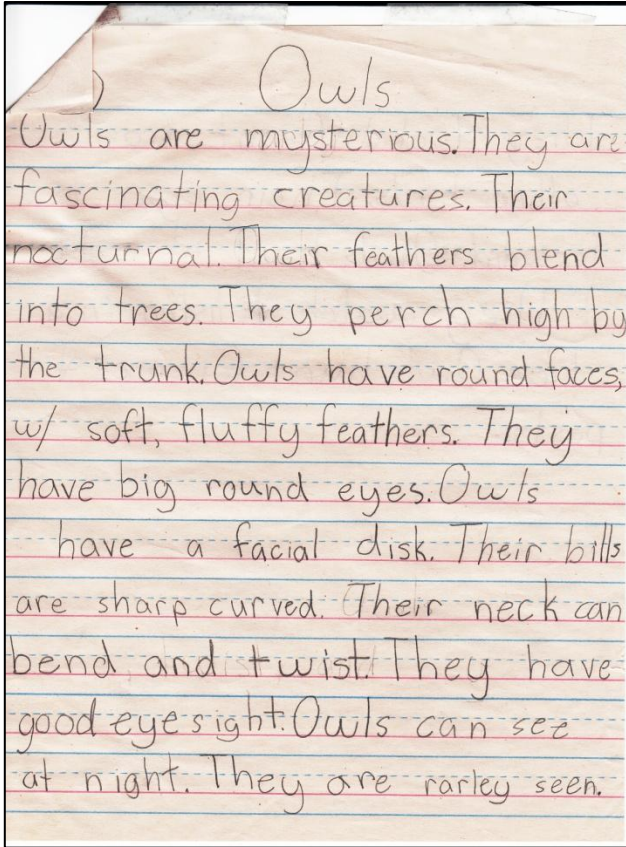
The writer of this piece

- **writes an informative text (letter).**
- **introduces a topic.**
  - *Dear Fern,*
  - *Hello, my name is Nancy. Wilbur is feeling sad...*
- **uses facts to develop points.**
  - *Wilbur is feeling sad because you don't have time to come and see Wilbur.*
  - *Wilbur feels very lonely and he woke up a lot of times.*
  - *Wilbur misses you a lot.*
- **provides a concluding statement.**
  - *You need to come and see him.*

*Your friend,  
Nancy*



## 2nd Quarter Second Grade Samples of Proficient Writing



**W.2.8 Recall information from experiences or gather information from provided sources to answer a question.**

### Annotation

The writer of this piece

- **writes an informative text (based on class study of owls).**
- **introduces a topic.**
  - *Owls are mysterious. They are fascinating creatures.*
- **uses facts to develop points.**
  - *They're nocturnal. Their feathers blend into trees. They perch high by the trunk. Owls have round faces w/soft, fluffy feathers. They have big round eyes. Owls have a facial disk. Their bills are sharp curved. Their neck can bend and twist. They have good eye sight. Owls can see at night. They are rarely seen. They look different from other birds. Their eyes face forward. Owls hunt at night. They watch and listen in a tree. Owls hunt for mice and pests.*

**NOT EVIDENT YET- provides a concluding statement.**

## 2nd Quarter Second Grade Samples of Proficient Writing

**W.2.3** Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order and provide a sense of closure.

What was your favorite field trip? Mine was when I went to the pumpkin patch. First, we went outside. When we got outside we saw lots of pumpkins. I saw fat ones, skinny ones, little ones, big ones, all kinds of ones. Next, we sat down on the hard ground. Then we went to a tub of corn. It was fun. Finally,

we went back inside.  
That was my favorite field trip.

Beginning/Introduction  
What was your favorite field trip? Mine was when I went to the pumpkin patch.

Middle Details  
**First**, we went outside we saw lots of pumpkins.  
**Then**, we sat down on the hard ground and heard about the ones that keep away pests.  
**Next**, we went to a tub of corn it was fun.  
**Finally**, we went back inside.

End/Conclusion  
That was my favorite field trip.

What was your favorite field trip? Mine was when I went to the pumpkin patch. First, we went outside. When we got outside we saw lots of pumpkins. Next, we sat down on the hard ground. Then we went to a tub of corn. It was fun. Finally, we went back inside. That was my favorite field trip.

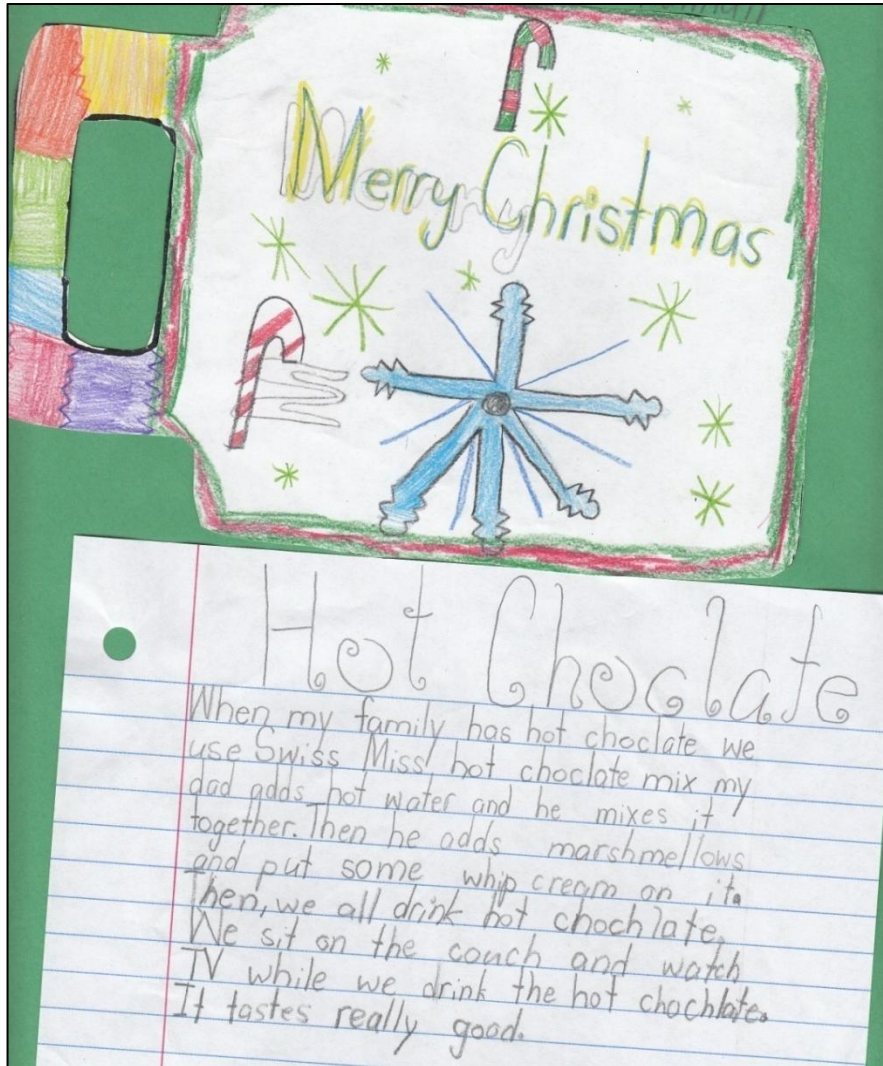
**W.2.5** With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

**W.2.8** Recall information from experiences or gather information from provided sources to answer a question.

### Annotation

The writer of this piece

- **writes a narrative and recounts a short sequence of events.**
  - What was your favorite field trip? Mine was when I went to the pumpkin patch. First we went outside. When we got outside we saw lots of pumpkins. I saw fat ones, skinny ones, little ones, big ones, all kinds of ones. Next we sat down on the hard ground. Then we went to a tub of corn. It was fun. Finally, we went back inside.
- **includes details to describe actions, thoughts and feelings.**
  - *It was fun. That was my favorite trip.*
- **Uses temporal words to signal event order**
  - *First, Next, Finally*
- **provides a concluding statement.**
  - *That was my favorite field trip.*



**Annotation**

The writer of this piece

- **writes a narrative and recounts a short sequence of events.**
  - *When my family has hot chocolate, we use Swiss Miss hot chocolate mix. My dad adds hot water and he mixes it together. Then he adds marshmallows and puts some whip cream on it. Then we all drink hot chocolate. We sit on the couch and watch T.V. while we drink the hot chocolate.*
- **includes details to describe actions thoughts and feelings.**
  - *...mixes it together.*
  - *It tastes really good.*
- **provides a concluding statement.**
  - *It tastes really good.*
- **Uses temporal words**
  - *Then*



## 2nd Quarter Second Grade Samples of Proficient Writing

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I was scared of this movie where this girl had one eye. When I was going to sleep I heard a noise that went – OOOOOO! Then my mom told me that ghosts were not real. Then she read me a going to sleep story. Then she gave me good night kiss. The next day I went to the movies. I saw the movie Halloween – the scariest movie in the whole wide world. Then I saw the movie Selena Gomez. That made me not scared.



W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

### Annotation

The writer of this piece

- **writes a narrative and recounts a short sequence of events.**
  - *I was scared of this movie where this girl had one eye. When I was going to sleep I heard a noise that went- OOOOOO! Then my mom told me that ghost were not real. Then she read me a going to sleep story. Then she gave me good night kiss. The next day I went to the movies. I saw the movie Halloween- the scariest movie in the whole wide world. Then I saw the movie Selena Gomez.*
- **includes details to describe thoughts and feelings.**
  - *...the scariest movie in the whole wide world.*
- **provides a concluding statement.**
  - *That made me not scared.*
- **Uses temporal words**
  - *When I was going to sleep...*
  - *Then*
  - *The next day...*

**NOT EVIDENT YET- includes details to describe actions**