Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_

**First Grade**

**Informative/Explanatory Writing Rubric Unit 1**

W 1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

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|  | **Beginning (1)** | **Almost There (2)** | **Got it-Wow! (3)** | **Comments** |
| **TOPIC** | I do not have a topic. | I have written about more than one topic. | I have written about one topic. |  |
| **DETAILS**  | I have no facts about my topic. | I have one or more facts that are not about my topic.  | I have one or more facts about my topic. |  |
| **CLOSURE** | I have no closure. | I have some closure that does not match my topic. | I have some closure that matches my topic.  |  |
| **L.1.1b.** Use common, proper, and possessive nouns. | I did not use common or proper nouns correctly. | I occasionally used common and proper nouns correctly. | I consistently used common and proper nouns correctly. |  |
|  | **Beginning (1)** | **Almost There (2)** | **Got it-Wow! (3)** | **Comments** |
| **L.1.1j.** Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. | I did not produce simple declarative and/or interrogative sentences correctly. | I occasionally produced simple declarative and/or interrogative sentences correctly. | I consistently produced simple declarative and/or interrogative sentences correctly. |  |
| **L.1.2b.**Use end punctuation for sentences. | I did not use end punctuation correctly. | I occasionally used end punctuation correctly. | I consistently used end punctuation correctly. |  |
| **L.1.2d.**Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. | I did not use conventional spelling and common spelling patterns. | I occasionally used conventional spelling and common spelling patterns. | I consistently used conventional spelling and common spelling patterns. |  |
| **L.12e.** Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. | I did not spell untaught words phonetically. |  I occasionally spelled untaught words phonetically. | I consistently spelled untaught words phonetically. |  |

\*Highlighted/underlined portion of the standard is the focus of the unit