

Winds of Change

1st Grade Unit 4



Planning Team

Donna James (GF), Della Hutcheson (ES),
Amy Caciola (JD), Gail Fenix (ET),
Kenley Smith (ES)

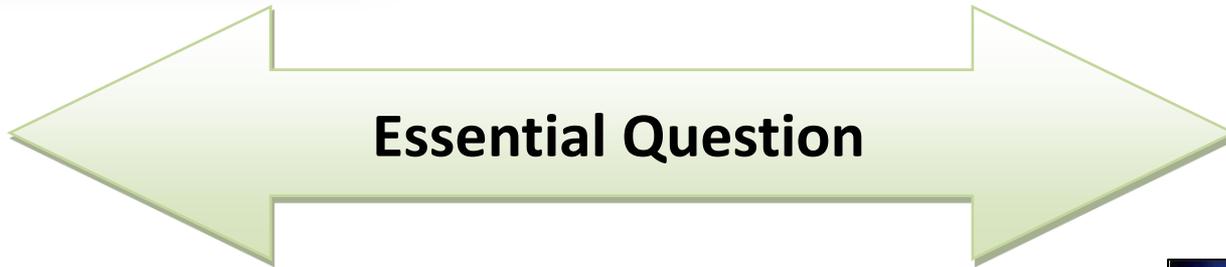


Social Studies Integration Team-

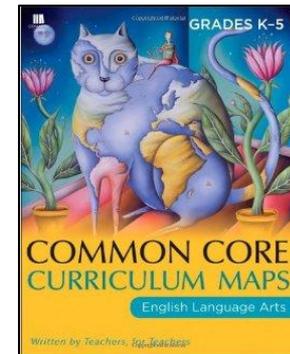
Krista Roth (BG), Megan Weaver (NS),
Karen Maloney (WS), Lauren Matizza (RG),
Shelli Barr (ET), Jessica Sutor (NS)



Winds of Change



How does change impact the world?



How does change impact the world?

1

Text Talk: Tornadoes

L1.4 Determine meaning and L1.6 Words and phrases (Text talk standards)

RL.1.7 Use illustrations and details in a story to describe characters, setting, or events. (with Changes, Changes

RI.1.9 Identify basic similarities between two texts on the same topic.

RI.1.3 Describe the connection between two events in a text.

SL.1.4 Describe people, places, things , and events

SL.1.6 Produce complete sentences.

W.1.2 Write to inform

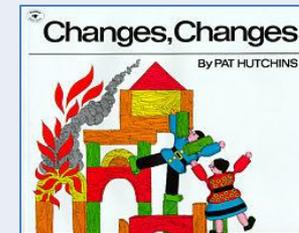
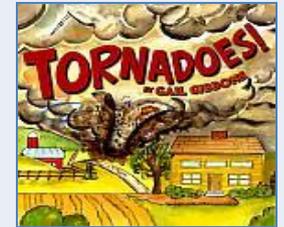
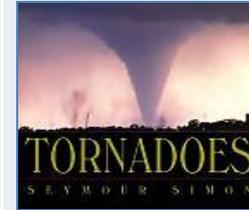
W.1.7 Shared research

(Create poster to describe the levels of tornadoes)

L1.1g use conjunctions

(text talk)

- Tornadoes Vocab PowerPoint

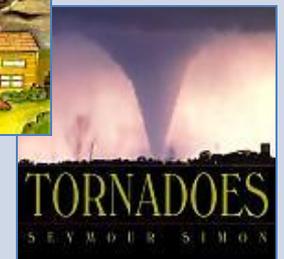
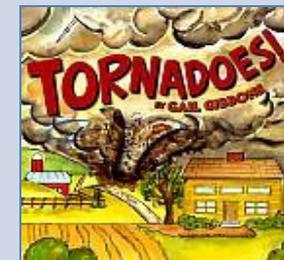


Social Studies Week 1

G.9.1.3 Describe ways weather, climate, and other environmental characteristics affect daily life

G.11.1.2 Identify ways to help people who are going through natural and human-made disasters

E.6.1.3 Identify examples of goods and services that governments provide. (FEMA, police officers, firemen, traffic lights, etc.)

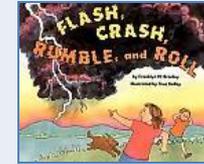


How does change impact the world?

2

Text Talk: Flash, Crash, Rumble, Roll**L1.4** Determine meaning and L1.6 Words and phrases**RI.1.8** Identify reasons an author gives to support points in a text**RL.1.4** Identify words/phrases for feelings**W.1.3** Write narratives (sequence of events)**W.1.8** Recall information from experiencesPrompt: *A time when I felt ____.***L.1.1e** Use verbs (past, present, future)

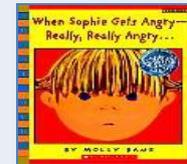
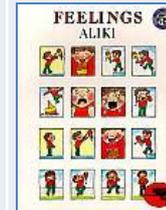
Lesson in Teacher Created Resources:



- Tornadoes
- Flash, Crash, Rumble, Roll)

Word Docs titled:

- When Sophie Gets Angry
- Feelings)

["Drinking Fountain"](#)[Reading Rainbow on Feelings](#)Social Studies
Week 2**E.6.1.1** Classify exchanges as monetary or barter.**E.6.1.2** Identify places people save money (e.g., piggy banks, wallets, banks)Click book to listen to the audio for *The Scarecrow's Hat*[BrainPop Saving and Spending](#)

How does change impact the world?

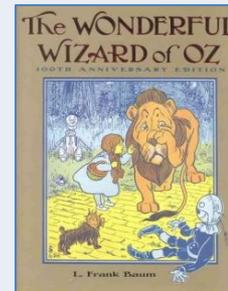
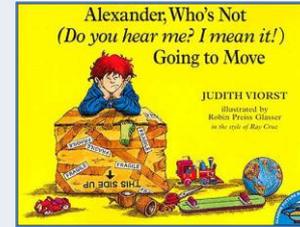
3

Text Talk: Alexander Who Is Not Going To Move
RL.1.3 and **RL.1.4**

RL.1.3 Describe character, setting, major events.
RL.1.4 Identify words and phrases in stories or poems that suggest feelings.

L.1.5d Distinguish shades of meaning among verbs

W.1.1 Write opinion



See teacher created resources titled:
 •Alexander vocab powerpoint

•Wizard of Oz
 •Wizard of Oz SMART

•Yellow Brick Words PowerPoint

•Opinion Introduction

Social Studies
 Week 3

H.12.1.5 Explain the significance of national holidays and the achievement of people associated with them

Martin Luther King Jr. day falls on Jan. 18 within this unit. Explain the significance and achievement of MLK Jr.

[BrainPop MLK Jr.](#)

Week

Standards

Texts/Resources

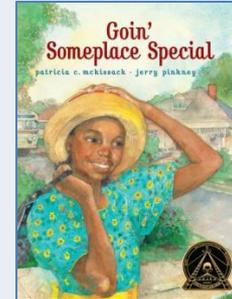
How does change impact the world?

4

Text Talk: Goin' Someplace Special
RL.1.3 and **RL.1.4**

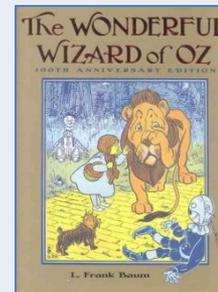
RL.1.3 Describe character, setting, major events.
RL.1.4 Identify words and phrases in stories or poems that suggest feelings.
RL.1.9 Compare and contrast the adventures and experiences of characters.

W.1.1 Write opinion
L.1.1d Use pronouns (personal, possessive, indefinite)
L.1.1g Use conjunctions



See teacher created resources titled:
•Goin' Someplace powerpoint

•Comparison Wizard Of Oz (both matrix and sentence starter)
•Character feeling chart

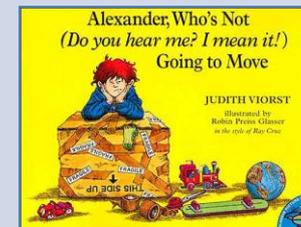


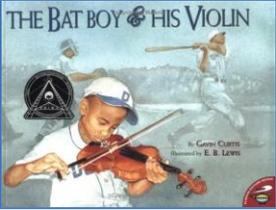
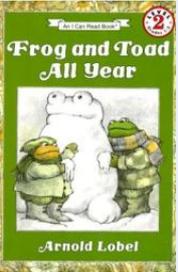
•Opinion Writing

Social Studies
Week 4

G.10.1.2 Discuss reasons and ways that people, goods, and ideas move from place to place.

Alexander, Who's Not Going to Move—Alexander is moving because of his dad's job. Could use to introduce the concept of why people move from place to place.



Week	Standards	Texts/Resources
<i>How does change impact the world?</i>		
5	<p>Text Talk: <u>The Wind Blew</u> L.1.4 and L.1.6</p> <p>RL.1.6 Identify who is telling the story at various points in the text.</p> <p>RL.1.3 Describe character, setting, <u>major events</u>.</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;">    </div> <p>See teacher created resources titled:</p> <ul style="list-style-type: none"> •The Wind Blew Vocab PowerPoint •Essential Question Assessment

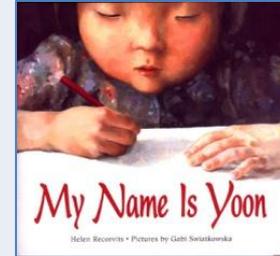
How does change impact the world?

6

Text Talk: My Name is Yoon
L.1.4 and **L.1.6**

RL.1.6 Identify who is telling the story at various points in the text.

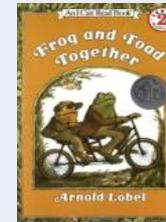
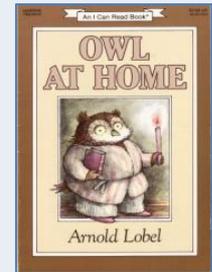
Summative Assessment (from PARCC site-Use Task 1 only)



See teacher created resources titled:

- My Name is Yoon Vocab PowerPoint

Borrow from Kinder Unit 6



- [Unit 4 Summative](#)
 (Use Task 1, pages 1-9)

Essential Questions

Identify and
CLARIFY the
STANDARDS

Gather and study
the
RESOURCES

DIVIDE the unit
into weeks and
DISTRIBUTE
the standards

Make or locate
SUMMATIVE
and
PERFORMANCE
ASSESSMENTS

Plan
FORMATIVE
ASSESSMENT(S)
(FEEDBACK)

Plan
DAILY
LESSONS

Incorporate
TECHNOLOGY